



Newsletter

Issue 9 19 June 2019

St Joseph's School

10 Ina Avenue, Ottoway S A 5013
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Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

7.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm
Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

A snap shot of Learning in Junior Primary



exploring number



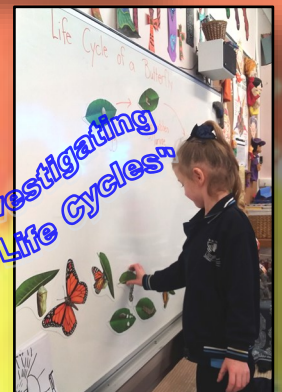
design and technology



fun with construction



sharing



Investigating "Life Cycles"



making new friends

We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

It is hard to believe that we are nearing the end of Term 2. Within the busyness of school life, the term seems to have passed us by quickly. The end of Term 2 marks the half way point in the school year with Semester One School Reports being sent home in Week 10. This is an opportunity for parents and children to discuss achievements during the first half of the year and set goals for the remainder of the year. The upcoming school holidays is an ideal time to do this.

Curriculum News

In this newsletter edition I have included two mathematical tasks which you might like to have a go at with your child/children at home.

This week's Mathematical tasks:

Reception to Year 3

Draw a clock and show on it the time you go to bed. What things could you do that take about one hour?

Years 4-7

Imagine that you are allowed to watch five hours of television from Monday to Friday. What might be the television programs that you watch for this week? A football match takes 2 hours and 15 minutes. What might be suitable starting and finishing times?

Happy inquiry.

Children develop their reading skills, knowledge and understanding by reading regularly. Below are some strategies you might like to try at home to support your children's learning:

- encourage and model reading in the home
- listen to your child read their reading material and ask specific questions about the text
- read with your child
- share what you are reading with your child
- read your child a bedtime story
- talk to your child about the different situations you find yourself in whereby you are required to read texts.

Happy reading.



Healthy Eating Equals Fuel For Our Brain

As I have been moving around the school I have noticed many of our classes stopping for Brain Food. Eating well is good for our mental as well as our physical health. The brain requires nutrients just like our heart, lungs and muscles do. Here at St Joseph's School children are encouraged to bring healthy foods to school to eat daily, with many classes stopping throughout the day for **Brain Food** snack time. Wholegrain breads, fresh fruit and vegetables are easy to manage Brain Foods children should be eating on a regular basis. A helpful tip when choosing snacks for your children is; *if it comes with packaging it generally is high in salt, sugar and/or fat so avoid these snacks where possible.*

Catholic Identity

In recent years the Office for Renewing Parishes has visited all South Australian Catholic schools to talk to teachers about the Parish Renewal Initiative, an initiative of the Adelaide archdiocese which commenced in 2016. The purpose of each visit was to engage with the school to foster a deeper awareness and dialogue around the renewal initiative. The initiative is based around the Renewing Parishes document which outlines eight Gospel characteristics of a healthy, vibrant and renewing parish. In this instance, the word parish is used in its fullest sense, inclusive of schools, pastoral councils and other Catholic communities. Below is a breakdown of the first two Gospel characteristics.

1. The parish (including its schools) is a community in which each member is called to a personal relationship with Jesus. The parish is directed towards discipleship, and understands itself as a community of disciples, and as a school of discipleship. Our parishes, schools and communities will need to be places where members can learn to pray, to know and understand the

Scriptures, and our Catholic tradition. They are places where we learn to reflect and to use our gifts to create a better world for all to live in.

2. Eucharistic liturgies are prayerful and fully participative. As parish communities we need to give priority to preparing well for each of our liturgical celebrations. Good music is important. Many people are drawn to liturgies where there is inspiring music, times of silent prayer, as well as good preaching. If priests are to give themselves fully to prayerful leadership of the Eucharist it may be necessary to limit rather than simply add on more Masses for our priests.

Semester One Reports

Teachers have been busy writing reports that are evidence based and capture the entire learning achieved by your child/ren during their first semester of school this year. I have had the pleasure of reading each child's report and gaining a greater understanding of their growth and development.

Children receive a grade for 'Overall Achievement' and for 'Overall Effort'. One of the areas I take particular note of is a child's 'Overall Effort'. This grade is provided for each subject area and compliments the 'Overall Achievement' grade, informing you about how your child has

applied themselves and given effort in their learning. Two of our Keys to Success; 'Persistence and Resilience' highlight the importance of trying your best, regardless of your knowledge or interest level in a particular subject area.



Principal News continued

I'd like to thank our teachers for their efforts with writing these reports and encourage you to celebrate your child's/children's achievements and talk to them about the importance of setting personal learning goals for the remainder of the year. First Semester Reports will be sent home with children on Wednesday July 3.

Safety Message

Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached, students should not respond and should not accept offers of rides or gifts. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible. SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.



Upcoming Parent Workshop with Ben Higgins

One of our teachers, Mr Ben Higgins will facilitate a Parent Workshop around ICT (Information Communication Technology) use across the school on Wednesday 19 June, 9.00 am-10.00 am in the school hall. Ben will walk workshop participants through how ICT is used to support children's learning throughout the school. The workshop is open to all parents and caregivers within the school community. If you would like to learn more about how we use ICT to support children's learning I encourage you to place the workshop date into your diary.

Upcoming Parent Workshops with Mark LeMessurier

Last year our school applied for a PIE Grant (Parent Initiatives in Education) and earlier this year we were informed that we were successful in obtaining the Grant. This has provided us with funds available to use for two Parent Workshops.

The first workshop, "A Diagnosis of Autism Spectrum; How does that feel for Parents, What does it Mean, What Next?" will be held on Wednesday 7 August at 6.00 pm in the School Hall. There is no cost to families.

The second workshop, "Real Ideas to Tame Ugly Behaviours" will be held on Wednesday 18 September at 6.00 pm in the School Hall. Once again there is no cost to families.

We have engaged the wonderful expertise of Mark LeMessurier to facilitate both Parent Workshops this year. Having worked with Mark LeMessurier in the past, I know Mark is engaging and entertaining in his presentations. He is realistic and understands the Autism Spectrum deeply. I encourage you to place both of these dates in your diaries.

School Disco Friday June 28

Our Parents and Friends Committee have been working hard planning our School Disco scheduled for Friday 28 June. From 3.45 pm-5.15 pm there will be a Preschool to Year 3 disco followed by a Year 4-6 disco from 5:30pm-7pm. A flier was sent home to all families last week providing further details.



Sustainability Focus Across the School

Our staff Pupil Free Day on Friday June 7 proved to be a great success. All staff were involved in Professional Learning focusing on Laudato Si; the Catholic Church document which outlines Pope Francis' call for us all to care for the environment. Father Rodderick O'Brien who is currently the parish priest in the Lefevre Peninsula Parish facilitated the day. Father Rodderick is an experienced spiritual leader having led retreats for Australian Priests and Bishops. Staff have come away from the day with a number of ideas of how to link the call to sustainability into their teaching programs. In addition, at times throughout the day we were challenged to rethink the way we see the environment and the resources it makes available to us as humans.

Term 3 Reception Intake

St Joseph's School will have a Reception intake at the start of Term 3 this year. Our Term 3 new Receptions will join our current R/1 classes. Places are limited, therefore if you would like your child to start Reception in Term 3 please make a time to have an enrolment interview with me. Alternatively you may know other families interested in enrolling their child/ren at our school.

Just a reminder that the criteria for starting Reception on the first day of school in Term 3 is that a child will have turned 5 between May 1 and October 31 in that year. The criteria for starting Reception on the first day of school in Term 1 continues to be that a child will have turned 5 on or before April 30 in that year. Children whose birthday falls between November 1 and December 31 are not eligible to commence school before the following year.

National Consistent Collection of Data on School Students with Disability (NCCD)

Once again in 2019 all government and non-government schools in Australia will be required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability. The data collection will provide all Australian schools, education authorities and the community with nationally consistent information about the number of school students with disability and the level of adjustment being made in schools to enable each student to access and participate in learning on the same basis as their peers. No personal information that identifies students or schools is provided to the Department of Education and Training. Please contact me if you do not wish to have your child's information included in the national data collection. More information is also available on the Department of Education and Training website: <https://education.gov.au/nationally-consistent-collection-data-school-students-disability>

May the spirit of the Risen Lord be with you and your family.
Working in partnership with you in the best interest of all our children.
Shaun O'Leary

OSHC News

Dear Parents and Caregivers,

Throughout June and July we will be visited by the Red Cross providing children with the opportunity to be involved in various activities. On June 25 children will be involved 'A search for Safety' Education program about Human Rights, forced migration and Refugees.



in

on July 2 children will be involved in the 'Pillow Case Project: A Disaster preparedness for kids', topic discussion and decorating a pillow case.

Please remember check your OSHC billing statements. You may not have received CCS (Child Care Subsidy). This can occur if you use OSHC casually. You will need to visit **YOUR** MyGov website to check messages. Follow the prompts in this message to go onto the Centrelink website. Follow prompts to reactivate –confirming that you are using the OSHC service.

This will occur for casual attendance of the service. Centrelink is just confirming that you are using the service.

Please remember to make a booking when you need OSHC. All bookings can be made by ringing or messaging the OSHC mobile on 0437 863 067. If there is no answer leave a message on the service. I will call or message you back. Making a booking helps us keep the child/staff ratio in line with legislation. 24 hours' notice is necessary when cancelling a booking or charges will occur.

Please feel welcome to visit OSHC, where children are in a safe supervised environment. Where learning happens while children play, have fun and make new friends.

Thank you for your cooperation. Have a great week.

Mieke

Notice Board

PORT ADELAIDE CRICKET CLUB PRESENTS
JUNIOR CRICKET HOLIDAY CLINIC
FREE FOR GIRLS AND BOYS AGED 9-15
SKILL AND GAME DEVELOPMENT PROVIDED BY HIGHLY
EXPERIENCED AND ACCREDITED COACHES



**FANTASTIC OPPORTUNITY
TO EXPERIENCE OUR NEW COACHING PROGRAM
OPEN TO ALL PLAYERS AND CLUBS**

TUESDAY 9TH &
WEDNESDAY 10TH JULY
9:30AM-12PM
PORT RESERVE
16 BAYNES PLACE
PORT ADELAIDE

THURSDAY 11TH JULY
9:30AM-12PM
MEGACOURTS
10-18 ALBERT ST
WINDSOR GARDENS

PROUDLY SUPPORTED BY



CONTACT RYAN EGAN TO REGISTER BY JUNE 30TH
0417828693 RYAN.EGAN@BIGPOND.COM



CLEANING SERVICE

Kam House Cleaning

\$30.00 per hour (at least 3 hours)

Phone 0411 574 561



OLSH
OUR LADY OF THE SACRED HEART COLLEGE

COLLEGE TOURS

Tuesday 25 June & 30 July
9:30am & 5:30pm

To register, visit: olsh.catholic.edu.au
or phone 8269 8800 to request a tour

**NOW FINALISING
2020 ENROLMENTS**

A Girls Secondary Catholic College from Year 7 - 12
496 Regency Road, Enfield SA 5085
Phone: 8269 8800 Web: olsh.catholic.edu.au

For All Girls