



# Newsletter

Issue 9 17 June 2021

## St Joseph's School

10 Ina Avenue, Ottoway S.A. 5013  
 Telephone: (08) 8447 4969  
 Facsimile: (08) 8241 0380  
 Email: info@stjotlo.catholic.edu.au  
 Website: www.stjotlo.catholic.edu.au

In All Things Love

### Uniform Shop

Open on Monday and Fridays  
 8.30 am to 9.30 am

### Playgroup

Friday - 10.00 am to 11.30 am

### Out of School Hours Care

#### Daily

6.30 am to 8.30 am  
 and 3.00 pm to 6.00 pm

**Tuesday** 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

### St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

### Mass Times

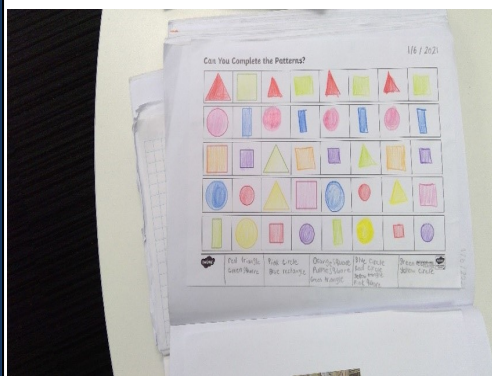
Saturday 6.30 pm

Sunday 8.30 am English &  
 10.30 am Polish

Weekday 6.30 pm English & Polish  
 Except Tuesday

(check with Parish)

This term as part of the 2/3 Class Numeracy time we have studied a unit on patterns and Algebra

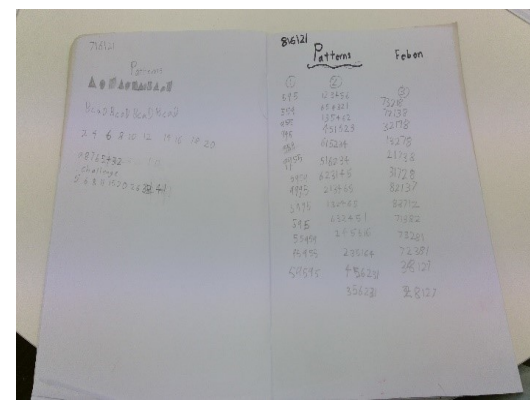


Colour and shape repeated patterns

Students were able to write the rule for each one.



Number patterns and number combinations



In **Mathematics**, a **pattern** is a repeated arrangement of numbers, shapes, colours and so on. The **Pattern** can be related to any type of event or object. If the set of numbers are related to each other in a specific rule, then the rule or manner is called a **pattern**. Sometimes, **patterns** are also known as sequence.

Patterns are at the heart of math. The ability to recognize and create **patterns** help us make predictions based on our observations; this **is** an important skill in **math**. **We use patterns** to represent identified regularities and to form generalisations. **Patterns** allow us to see relationships and develop generalisations in the world around us.

We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

It is hard to believe that we are nearing the end of Term 2. Within the busyness of school life, the term seems to have passed us by quickly. The end of Term 2 marks the half way point in the school year with Semester One School Reports being sent home in Week 10. This is an opportunity for parents and children to discuss achievements during the first half of the year and set goals for the remainder of the year. The upcoming school holidays is an ideal time to do this.

### Teaching and Learning

This semester I have continued my involvement in our middle primary Numeracy Block working with groups of children focusing on specific learning needs in the area of Mathematics. Our middle primary Numeracy Block involves 5 educators working across our 2 middle primary classes with each educator working with smaller groups of children to better support the individual needs of learners. My involvement in our middle primary Numeracy Block will continue in Semester Two.

### Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children. This week's Mathematical challenges:

#### Reception to Year 3

Make your own obstacle course by going over 1 things, through 2 thing, under 1 thing, around 4 things and between 3 things.

Write or draw where you could stand in this room so the door is to your left/right?

#### Years 4-6

Find your school in a street directory/Google maps. Where could you go that is close to 2.5 kilometres away from the school?

When Mr. McCullough leaves home each morning he travels in a North West direction to get to school. What suburb might he live in?

Happy inquiry.

Reading is another core learning area here at St Joseph's School. Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together. Happy reading.

### Making Space for Learning 2 Year Inquiry Project

This year we have continued our involvement in the *2020-21 Making Space for Learning Inquiry Project*. The aim of the inquiry is to be able to identify the behavioural and learning difficulties associated with developmental trauma and formulate an informed and effective educational response. The inquiry began with a detailed understanding of early year's brain development. We then examined the nature and effects of developmental trauma before developing strategies to respond to the specific behavioural and learning difficulties associated with developmental trauma.

In 2020 teachers collected quantitative data (number/frequency) relating to our whole school inquiry question; **Does the use of core practice (calming strategies) at the beginning of learning blocks support and improve student self-regulation?** The quantitative data collected focused on; *How students re-entered their space for learning after a break (recess, lunch, specialist lesson)*.

During Terms 3 and 4 last year teachers also collected Qualitive Data (Anecdotal notes etc) prior to implementing strategies such as meditation, mandalas, drawing, quiet music, journal writing, reading over a 10 week timeframe to support children re-enter their learning space ready to fully engaging in the learning opportunities presented to them.

In Term 1 of this year teachers began documenting the results of what has been learnt throughout the project in preparation for our formal presentation which took place yesterday.

### **School Vietnamese Translator**

In Week 4 of this term Hahn Do commenced as our school Vietnamese interpreter and translator. Hanh is available each Wednesday afternoon 1pm to 2pm to meet with our Vietnamese families, taking on the role of interpreter. Hanh is available to support our Vietnamese families wishing to meet with their children's classroom teachers, a member of the leadership team or our front office staff. Hanh will also translate parent notices into Vietnamese during this time each week. If you would like to use this service please contact the front office.

### **Term 3 Preschool and Reception Intake**

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. Transition visit mornings for our new Pre-school and Reception children are currently taking place each Tuesday with the aim of supporting their new start.

### **Pupil Free Day Friday June 11**

Our Pupil Free Day on Friday June 11 was a great success. On the day we had the opportunity to deepening our understanding of the Josephite Tradition and its links with sustainability. Mary Cresp facilitated the day which included focusing on current Catholic Social Teaching and Pope Francis' call to ecological conversion.

### **School Nature Play and Sustainability Garden Update**

The final stage of our current building project has been completed and it is great to see the school yard completely open providing our children with a variety of play and learning activities to engage in. LCS Landscapes will return later in the year when the weather warms up to undertake the painting of the bitumen basketball court. Before and after school access to the rear of the school (Rosewater Terrace) has returned to being via the single walkway gate adjacent to the basketball court.

### **School Band**

Duncan Kilburn is once again coordinating our 2021 School Band. Duncan is a talented musician in his own right and has for many years volunteered his time to work with our school band, providing budding musicians across the school with the opportunity to develop their skills. A number of our children have commenced band practice with Duncan on Thursdays after school this term. Duncan is also overseeing the school's entry into the Battle of the Bands Primary Schools Competition to be held at Nazareth College Findon Campus on Wednesday June 23. Band members have been given the opportunity to audition for a place in the competition band in the lead up to the Battle of the Bands. Around 10 band members will have the opportunity to represent the school as part of this year's competition.

### **Sun Smart School**

Our school meets the Cancer Council's requirements of the Sun Smart Program, making us a Sun Smart School. Our children are required to wear their school bucket hat when outside during Terms 1 and 4 which are the hottest parts of the school year. This year we moved our Sports Day to Term 2 in line with recommendations of a Sun Smart School. Our Sun Protection and Hot Weather School Policy has recently been updated and can be found on our school website under *Community, Welfare, Your Child's Welfare*.

### **How does Exercise affect Mental Health and Wellbeing?**

Physical activity promotes many aspects of child and adolescent development, including social and emotional skills, as well as physical development of motor skills. It also supports mental wellbeing. We know that high levels of inactivity can lead to a greater risk of both physical and mental health problems.

Physical activity:

## Principal News Continued

- can increase levels of serotonin and endorphins; the neurotransmitters involved in regulating and improving mood
- promotes sleep – which also helps regulate moods, increase energy levels and improve memory and learning
- increases the connections between the brain neurons, which improves memory and learning capacity
- pumps blood to the brain to boost mood, concentration and alertness
- promotes relaxation by reducing skeletal muscle tension
- provides children and young people with an outlet for excess energy and frustration, which relieves tension
- provides an opportunity for children and young to socialise and meet new people, reducing loneliness and isolation
- improves motor and cognitive skills, which boosts self-esteem

distracts children and young people from negative thoughts.

These benefits also serve to improve classroom behaviour and promote a more positive learning environment.

To learn more about how you can support the Wellbeing of your child visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

### Kiss and Drop Zone

A reminder that the school *Kiss and Drop Zone* along Rosewater Terrace is not a place to park your car if you need to enter the school grounds as this holds up all incoming and outgoing traffic. It also leads to children exiting their cars on Rosewater Terrace and having to manoeuvre between traffic, raising safety concerns.

If you need to come into the school grounds parking is available along Rosewater Terrace and on Ina Avenue. Thank you in anticipation of your support with this important safety matter.

### Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

### Diary Dates

Term 2 Concludes – 12:30pm Friday July 2.

Term 3 Commences – 8:45am Monday July 19.

**May the spirit of the Risen Lord be with you and your family.**

**Working in partnership with you.**

**Shaun O'Leary.**

## School Calendar

### Term 2 2021

School Calendar				
Term 2 2021				
June			July	
22	Term 3 New Preschool and reception Transition Visit		2	<b>Term 2 Concludes 12 :30pm</b>
23	<b>Battle of the Bands</b> competition Nazareth College Findon Campus		19	<b>Term 3 Commences – 8 :45am</b>

## APRIM News

### Sacramental Program

Families have begun the preparation of their children for the current Sacramental Program. We will be meeting as a group every second week in the Church. Confirmation and First Communion will be celebrated in Term 4. The details have been confirmed as follows:

Celebrant: Vicar General, Father Philip Marshall

Date: 23/10/2021 Time: 10.00am

Number of Candidates: 12

Ceremony Type: Rite of Confirmation Outside Mass

Location: St Maximilian Kolbe Church, Ottoway

The next **Masses** we will join the parish is to celebrate the Nativity of John the Baptist on Thursday 24 June and Saints Peter and Paul on Tuesday 29 June. You are very welcome to join us.

**Drumbeat, Making Space for learning and Art** – Our drumbeat group is preparing to conclude the program with a performance at assembly along with telling other children about their experience in the group. Drumbeat will resume in Term 4. Barbara Gutte continues to work with our families and students each week with an art session. These are prepared as a fun way to enjoy art while talking and relaxing. Both programs are here to assist in the nurturing of our students wellbeing. Jane Smith and I will present for our school at the Making Space for Learning forum on Wednesday 16 June.

### Volunteers

We currently have twenty-six people on our volunteers register which is wonderful!

We love for all parents and Carers to join in the life of the school where they can. If you would like to become a volunteer in classrooms, on excursions, or, with the parents and friends for our community. Please see Tanya for the forms we require you to complete and make a time with me for an induction. This takes around one hour but can also be done online if you would prefer to do it at home.

## Chaplain News

### MORNING TEA & COFFEE:

Parents and Caregivers are most welcome to join me for tea, coffee and biscuits on Thursday mornings under the sheltered area near the Junior Primary classrooms. When You drop your children to begin their school day, please stop by for a conversation. Everyone is most welcome.

Michelle Dinning  
Chaplain





**BLACKFRIARS**

# 2022 SCHOLARSHIPS

Committed to providing a well-rounded education that caters specifically to the needs of boys.



[blackfriars.sa.edu.au](http://blackfriars.sa.edu.au)



**Dac Lo Scholarship**  
Years 7 & 8

**Music Scholarships**  
Years 7 & 8

**General Excellence Scholarships**  
Years 7 to 10

**Maurice Leonard Scholarship**  
Year 8

**John Lewis Scholarship**  
Year 11

**Fr John Neill Scholarship**  
Year 12

ABOVE AND BEYOND  
WOMEN'S SOCCER ACADEMY



TERM 2 TRAINING AVAILABLE

- 1 ON 1 TRAINING
- SMALL GROUPS
- SPECIALISED POSITIONS
- INTRODUCTORY SESSIONS

PLAYERS OF ANY AGE AND  
EXPERIENCE WELCOME

## CONTACT US

Mobile - 0412 591 478  
Email - [aboveandbeyondvsa@gmail.com](mailto:aboveandbeyondvsa@gmail.com)

Training Venue:  
Club Marion, 262 Sturt Road, Marion

Please note:  
Alternate venues can be organised  
on request

### 1 ON 1 TRAINING

1 SESSION - \$10

5 SESSIONS - \$40

8 SESSIONS - \$60

### SMALL GROUP (UP TO 4 PLAYERS)

1 SESSION - \$10

5 SESSIONS - \$30

8 SESSIONS - \$50

\*PRICES PER PLAYER

**BONUS OFFER**

FIRST THREE SESSIONS FREE FOR  
BOTH 1 ON 1 OR SMALL GROUP

## COVE MARION WOMENS FOOTBALL CLUB



IN CONJUNCTION WITH



## JUNIOR GIRLS HOLIDAY DEVELOPMENT CLINIC

JULY 12TH, 13TH, 15TH

CLUB MARION - 262 STURT ROAD,  
MARION

UNDER 7 TO UNDER 17 GIRLS

9:30AM TO 10:30AM EACH DAY

\$10 PER SESSION

REGISTRATION:

EITHER CALL 0412 591 478  
OR EMAIL -  
[leighmichaelmatthews@gmail.com](mailto:leighmichaelmatthews@gmail.com)

INFORMATION REQUIRED:

- NAME
- AGE GROUP
- MEDICAL REQUIREMENTS

OUR DEVELOPMENT CLINIC WILL BE DELIVERED BY  
PROFESSIONAL ACCREDITED COACHES IN ACORDANCE  
TO FFA CURRICULUM GUIDELINES.

THE DEVELOPMENT CLINIC IS A PERFECT OPPORTUNITY  
FOR GIRLS TO COME AND LEARN THE GAME WHO ARE  
INTERESTED IN PLAYING CLUB SOCCER IN 2022