

Newsletter



Issue 8 3 June 2021

St Joseph's School

10 Ina Avenue, Ottoway S.A. 5013
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Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

6.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: simax@ottowayparish.com

Mass Times

Saturday 6.30 pm
Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

(check with Parish)



Pentecost
Wisdom

Pentecost
Courage



Pentecost
Reverence

Pentecost
Wonder



Pentecost
**Right
Judgement**

Pentecost
Awe



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Catholic Identity

Throughout his ministry, Jesus often used parables (stories) to help explain his teachings. Many parables involved the use of images of vegetation known to the region at the time. The parable of the Mustard Seed is one such example. The message Jesus portrays is that from little things big things grow. The mustard seed, the smallest of all seeds grows to become the largest of all plants. Here at St Joseph's School we are entrusted with supporting our parents as they nurture their children to grow and become the best they can be in whatever direction they choose to take in life. At St Joseph's School we focus on the education of the whole child, intellectually, morally, emotionally, spiritually, religiously, physically and socially, providing many varied learning opportunities and experiences in the process. It is great to see all children engaging with the learning opportunities presented to them each day.

Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children.

This week's Mathematical challenges:

Reception to Year 3

A family has 5 children. We know at least two of the children are boys. Draw as many possibilities as you can as to what the family might look like.

Someone asked the teacher a question and she replied "Maybe." What might the question be?

Years 4-6

My sister was complaining that it was always extremely cold on her birthday which spoilt the activities that had been planned. When might the date of her birthday be? Explain your answer.

Design a spinner for which the chance of spinning blue is $\frac{3}{5}$.

Happy inquiry.

Making Space for Learning 2 Year Inquiry Project

This year we have continued our involvement in the *2020-21 Making Space for Learning Inquiry Project*. The aim of the inquiry is to be able to identify the behavioural and learning difficulties associated with developmental trauma and formulate an informed and effective educational response. The inquiry began with a detailed understanding of early year's brain development. We then examined the nature and effects of developmental trauma before developing strategies to respond to the specific behavioural and learning difficulties associated with developmental trauma.

In 2020 teachers collected quantitative data (number/frequency) relating to our whole school inquiry question; **Does the use of core practice (calming strategies) at the beginning of learning blocks support and improve student self-regulation?** The quantitative data collected focused on; *How students re-entered their space for learning after a break (recess, lunch, specialist lesson)*.

During Terms 3 and 4 last year teachers also collected Qualitative Data (Anecdotal notes etc) prior to implementing strategies such as meditation, mandalas, drawing, quiet music, journal writing, reading over a 10 week timeframe to support children re-enter their learning space ready to fully engaging in the learning opportunities presented to them.

In Term 1 of this year teachers began documenting the results of what has been learnt throughout the project in preparation for our formal presentation later this term.

School Vietnamese Translator

In Week 4 of this term Hahn Do commenced as our school Vietnamese interpreter and translator. Hanh is available each Wednesday afternoon 1pm to 2pm to meet with our Vietnamese families, taking on the role of interpreter. Hanh is available to support our Vietnamese families wishing to meet with their children's classroom teachers, a member of the leadership team or our front office staff. Hanh will also translate parent notices into Vietnamese during this time each week. If you would like to use this service please contact the front office.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. Later this term we will hold three transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start.

Pupil Free Day Friday June 11

A reminder that Friday June 11 will be a Pupil Free Day. All staff will be involved in our annual Staff Reflection Day. This year we will focus on deepening our understanding of the Josephite Tradition and its links with sustainability. As this is a whole staff day Mieke Vandenbos will join us and as a result OSHC will not be available on Friday June 11.

Public Holiday Monday June 14

A reminder that Monday June 14 is the Queen's Birthday public holiday.

School Nature Play and Sustainability Garden Update

The final stage of our current building project; the resurfacing of our Basketball Court area is well underway with bitumen laid

on Tuesday May 4. The court area is now in the process of curing for 21 days. For this reason before and after school access to the rear of the school (Rosewater Terrace) will be via the double gates adjacent to the church hall. Once this part of the project is completed rear access to the school will return to the single walkway gate at the rear of the school.

In March we submitted an expression of interest as part of the Commonwealth and State Capital Grants Program 2022. The submission is to fund Stage 1 of our Master Plan; the development of our Multi-Purpose Administration and Education Centre. Our expression of interest was supported by the findings of the 2020 Administration building feasibility study undertaken by Detail Studio. We should learn of the outcome of our submission late in Term 3.

How do Children Play?

As children grow, the way they play will change. Examples of play for children of different ages is outlined below:

Babies (birth to around 18 months)

With babies you might try:

- music, songs, gentle tapping on your baby's tummy while you sing, bells or containers filled with different objects – these activities can help develop hearing and movement
- objects of different sizes, colours and shapes to encourage a child to reach and grasp
- sturdy furniture, balls, toys or boxes to get a child crawling, standing and walking
- play with movement (for example, holding a baby while singing, swaying or gently dancing)
- play with words, such as in simple rhymes, animal noises, books, blowing raspberries and playing peek-a-boo.

Toddlers (around 18 months to three years)

A toddler might enjoy:

- big and light things like cardboard boxes, buckets or blow-up balls to encourage them to run, build, push or drag
- chalk, rope, music or containers can encourage jumping, kicking, stomping, stepping and running
- hills, tunnels or nooks that encourage physical activities like crawling and exploring
- experimenting with different sounds and rhythms (try singing, dancing and clapping along to music with your child).

Preschool children (around three to five years)

Ideas to get your Preschooler's mind and body going:

- Old milk containers, wooden spoons, empty pot plant containers, sticks, crumpled-up paper, plastic buckets, saucepans and old clothes are great for imaginative, unstructured play.
- Simple jigsaw puzzles and matching games like animal dominoes help improve your child's memory and concentration.
- Playdough and clay help your child develop fine motor skills.
- Favourite music or pots and pans are great for a dance concert or to make up music.
- Balls and frisbees can encourage kicking, throwing or rolling. When encouraging your child to kick or throw, try to get them to use one side of their body, then the other.

School-age children

School-age children can have fun with the following objects and activities:

- Furniture, linen, washing baskets, tents and boxes are great for building.
- Home-made obstacle courses can get your child moving in different ways, directions and speeds.
- Rhymes or games like "I spy with my little eye, something that begins with..." are great for word play and help develop literacy skills.
- Simple cooking or food preparation like measuring, stirring and serving food is great for developing numeracy and everyday skills.

Your child's own imagination – with imagination, your child can turn themselves into a favourite superhero or story character. If your child is interested, you could think about getting them into some sports or team activities for school-age children. Other possibilities include after-school or holiday art and craft activities.

To learn more about how you can support the Social and Emotional Learning of your child visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

Kiss and Drop Zone

A reminder that the school *Kiss and Drop Zone* along Rosewater Terrace is not a place to park your car if you need to enter the school grounds as this holds up all incoming and outgoing traffic. It also leads to children exiting their cars on Rosewater Terrace and having to manoeuvre between traffic, raising safety concerns.

If you need to come into the school grounds parking is available along Rosewater Terrace and on Ina Avenue. Thank you in anticipation of your support with this important safety matter.

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to

Principal News Continued

your SkoolBag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May the spirit of the Risen Lord be with you and your family.

Working in partnership with you.

Shaun O'Leary.

APRIM News



National Reconciliation Week is on now (it started Thursday Week 5). Each year we learn more about the meaning of Reconciliation Week.

The theme this year, *"More than a word – Reconciliation takes action"* calls us to engage rather than just be an audience.

We will be giving opportunities for our students to learn about some of the significant milestones in the journey of Reconciliation in this country (see dates below).

The week gives us all the opportunity to deepen our understanding and empathy. It is also a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute achieving reconciliation in Australia.

A small group of our students and staff will attend a Reconciliation Week Mass at Mt Carmel College on Thursday 3rd of June.

Sacramental Program

Families have begun the preparation of their children for the current Sacramental Program. We will be meeting as a group every second week in the Church. Confirmation and First Communion will be celebrated in Term 4. The date for Confirmation is Saturday 23rd October at 10am in the St Maximilian Kolbe Church.

Volunteers

We currently have twenty-six people on our volunteers register which is wonderful!

We love for all parents and Carers to join in the life of the school where they can. If you would like to become a volunteer in classrooms, on excursions, or, with the parents and friends for our community events please contact me via email – smccullough@stjotito.catholic.edu.au or on the phone – 84474969.

The next **Masses** we will join the parish to celebrate are - The Nativity of St John the Baptist on Thursday 24 June at 10am in the Church and on Tuesday 29 June to celebrate Saints Peter and Paul. You are very welcome to join us.

School Calendar

Term 2 2021

June		July	
8	Term 3 New Preschool and reception Transition Visit	2	Term 2 Concludes 12:30pm
11	Pupil Free Day No OSHC available		
14	Queens Birthday Public Holiday		
15	Term 3 New Preschool and reception Transition Visit		
22	Term 3 New Preschool and reception Transition Visit		
23	Battle of the Bands competition Nazareth College Findon Campus		

EASY PAYMENT OF FEES, OSHC AND CANTEEN ORDERS

You can now do canteen orders through the "QKR" app. Simply download the APP, register your child and add your chosen card for payment.

With "QKR" you can also pay school fees, OSHC fees and Occasional Care.

More payments will be added as they arise.

Each newsletter will have a quick tip to help you make the most of this safe, simple order and payment option.

Wishing Fr Marek a very

Happy
Birthday



masterpass

TIP OF THE WEEK

Q. How can I remove unwanted items from my shopping cart?

A. It is easy to remove or amend items in your shopping cart prior to paying for them.

1. Open Qkr! and tap 'Activity'.
2. Under 'Active Carts' tap on your school.
3. Tap on the order or item you want to remove or update.
4. Tap the garbage bin icon to remove the item from your cart;
or
Tap the pencil icon to update or amend the item in your cart.

