



Newsletter

Issue 6

6 May 2019

St Joseph's School

10 Ina Avenue, Ottoway S A 5013
Telephone: (08) 8447 4969
Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

7.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: **0437 863 067**

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm
Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

Year 6 Journey to Emmaus Program with students from St Patrick's Mansfield Park

*We celebrated a great day together including a visit
from guest speaker, Trent Hill.*



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

School Website Upgrade

One of the projects I had been working on throughout Term 1 was the upgrade of our school website. The purpose of the upgrade was to make the site easier for those browsing to use, more informative and interactive for users, and appealing to those exploring St Joseph's School as an option for the education of their children. I am very excited to announce that our school website upgrade went live during the last week of Term 1. You can view our new website at: www.stjotfo.catholic.edu.au/

Student Safety and Wellbeing

The *Care, Wellbeing and Protection of Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The Keeping Safe: Child Protection Curriculum, in a sense is the curriculum component of the *Care, Wellbeing and Protection of Children and Young People* policy and links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our recent professional learning around the Kids Matter program. As part of our 2019 School Improvement Plan we will develop a preschool to Year 6 Cycle to ensure all aspects of these important curriculum documents are covering throughout each child's primary education.

The Cyber Safety: Keeping Children Safe in a Connected World document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

If you have any questions around any of these documents or would like further clarification feel free to speak to your child's classroom teacher, our APRIM Simon McCullough or myself.

As part of our learning in recent years around the *Kid's Matter* project, our school has registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

Curriculum News

In this newsletter edition I have included two mathematical tasks which you might like to have a go at with your child/children at home.

This week's Mathematical tasks:

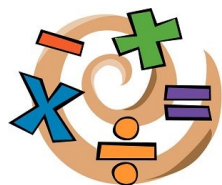
Reception to Year 3

How many different ways can you make 18?

Years 4-7

I am thinking of a number where the digits go odd, even, odd, even, etc. When I add all the digits together, the total is 25. What could my number be?

Happy inquiry.



Reading is also a core learning area here at St Joseph's School. Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together? Happy reading.



WAKAKIRRI

Australia's Largest Performing Arts Event for Schools

Wakakirri 2019

Roger Hughes will once again coordinate and choreograph our involvement in Wakakirri in 2019. Roger has many years of experience coordinating and choreographing school involvement in both Wakakirri and Junior Rock Eisteddfods. More than 40 of our children have expressed an interest in taking part in this year's Wakakirri. Roger will work with this group of children each Thursday afternoon throughout Terms 2 and 3.

Catholic Identity: The Church Season of Easter

During the season of Easter, we celebrate the essence of our faith: Jesus Lives! Without this truth, faith falls apart and we, as church, become irrelevant. But we believe! Jesus Lives! And it is our privilege and responsibility to bear witness to the belief that Jesus lives among us. The Church season of Easter lasts for 7 weeks leading up to Pentecost. It is a time to celebrate the love of God in our lives and the gifts which have been given to us. The gifts of family, friends, freedom of choice and the environment, just to name a few. We see Jesus everyday through the actions of those around us. We can continue to live the word of Jesus through our interactions with others. The way we speak to each other, care for each other, value each other and allow those we are in disagreement with to maintain their dignity, are all ways we can live Jesus' call to create a just and fair world for all people.

Safety Message

Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached, students should not respond and should not accept offers of rides or gifts. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible. SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.

NAPLAN Testing

This year our Year 3 and Year 5 children will complete their NAPLAN testing online for the first time although the Year 3 Writing Test will continue to be a paper test. NAPLAN Online Testing will take place on Tuesday May 14 (Writing Test), Wednesday May 15 (Reading Test, Conventions of Language Test), Thursday May 16 (Numeracy Test) and Friday May 17 (Test Catch Up Day).

Our school has been preparing to undertake NAPLAN Testing online since July 2018. In October 2018 our current Year 3 and 5 children were involved in a short online practice test to ensure children became familiar with the online format and to make sure our school infrastructure was able to cope with the online testing. This process was repeated again last term. So far preparations have been going to plan.

Beginning in 2018, NAPLAN started a 3 year transition from paper testing to an online mode of testing. NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN Tests are just one of many assessments conducted at our school. If you would like further information about NAPLAN online testing this year feel free to come and see me.

Principal News continued

Upcoming Parent Workshops with Mark LeMessurier

Last year our school applied for a PIE Grant (Parent Initiatives in Education) and earlier this year we were informed that we were successful in obtaining the Grant. This has provided us with funds available to use for two Parent Workshops.

We have engaged the wonderful expertise of Mark LeMessurier to facilitate both Parent Workshops this year.



Mark LeMessurier
Counsellor, Mentor and Educator
Parent Coach
Author of PARENTING TOUGH KIDS, TEACHING TOUGH KIDS and RAISING BEAUT KIDS
69 Goodwood Road, Wayville, 5034 ABN 14 080 201 903
Ph/Fax: (08) 8332 0698 email: mark@marklemessurier.com.au



The first workshop, "A Diagnosis of Autism Spectrum; How does that feel for Parents, What does it Mean, What Next?" will be held on Wednesday 7 August at 6.00 pm in the School Hall. There is no cost to families.

The second workshop, "Real Ideas to Tame Ugly Behaviours" will be held on Wednesday 18 September at 6.00 pm in the School Hall. Once again there is no cost to families.

Having worked with Mark LeMessurier in the past, I know Mark is engaging and entertaining in his presentations. He is realistic and understands the Autism Spectrum deeply. I encourage you to place both of these dates in your diaries.

Term 3 Reception Intake

St Joseph's School will have a Reception intake at the start of Term 3 this year. Our Term 3 new Receptions will join our current R/1 classes. Places are limited, therefore if you would like your child to start Reception in Term 3 please make a time to have an enrolment interview with me. Alternatively you may know other families interested in enrolling their child/ren at our school.

Just a reminder that the criteria for starting Reception on the first day of school in Term 3 is that a child will have turned 5 between May 1 and October 31 in that year.

The criteria for starting Reception on the first day of school in Term 1 continues to be that a child will have turned 5 on or before April 30 in that year. Children whose birthday falls between November 1 and December 31 are not eligible to commence school before the following year.



Federal Election Update - Catholic Education's Key Election Objectives

Catholic schools are a vital part of Australia's education landscape; from humble beginnings almost 200 years ago, Catholic Education is now the nation's largest provider of education outside the government.

The key national issues for Catholic Education at the upcoming federal election are:

- increased capital funding
- more resources for early childhood education
- religious freedom in schools

To find out more go to: <http://www.cesa.catholic.edu.au/news/federal-election-2019>

May the love of God be with you as we continue to celebrate the Easter season. Working in partnership with you in the best interest of all our children.

Shaun O'Leary.

Library News



PREMIER'S READING CHALLENGE

I'm pleased to announce that the following students have already completed the Premier's Reading Challenge for 2019.
YEAR 6 Fiona, Ai-Linh, Nhu, Angelina, Amy, Jessica V, Xanthus, Anna H, Abie, Alex,

YEAR 4/5 Lumai, Grent, Gian, Favian, Anubhav, Jordyn, Alyssa, Ethan, Raiden, Lily, Kim Anh, Braydon, Anna Huynh,

YEAR 2/3 Nhicole, Serena, Cindy, Sony, Isaac

CAKE STALL

Many thanks to the school students, staff and families who supported our cake stall. We raised \$107. The Library Committee will choose \$50 worth of books for our library and \$57 goes to Project Compassion.

BOOK CLUB

Our only Book Club for the term has been sent home. These orders are due back by Monday 13 May. You can either order online if paying with credit card, or send cash and order in an envelope to school. Thank you for supporting this.

NATIONAL SIMULTANEOUS STORYTIME

Our school has registered for this Australia-wide initiative. We will read, as a school, the book *ALPACAS WITH MARACAS*. We will meet in the hall on Wednesday 22 May straight after recess to join in this National event #1millionkidsreading.

MAY IS HISTORY MONTH

Please look into local events that support our local history. There is lots happening during May. Just go to South Australia's History Festival web page for details. <https://historyfestival.sa.gov.au/> Many events are free!

BATTLE OF THE BOOKS - BEST BORROWERS

The following students won this award for their class for borrowing from weeks 6-11 of term 1. The next awards will be presented at the end of week 5 Term 2.

R/1W - Khoi (10 books)

R/1T - Haniya (10 books)

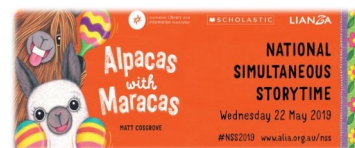
2/3D - Nhicole (40 books)

3/4H - Deng (16 books)

4/5P - Raiden (22 books)

6S - Fiona Bui Nguyen (19 books)

Keep reading!
Deb Cashel



APRIM News

On May 24 at 10.00 am in the Church we will be at Mass to celebrate Our Lady Help of Christians. You are invited to join us there.



Sports Day BBQ

Thanks very much to Chris Harakos for cooking the barbecue on Sports Day and to the group of wonderful parents who helped to serve the food.

Easter Raffle

We thank you all for your donations and to Allison and Mary for wrapping the eggs up as prizes. It was a very successful fundraiser and great fun too.

Mother's Day

Thanks to Bronwyn, Karina and Jane for organising and facilitating the Mother's Day stall on Wednesday 8 May. We invite all Mothers, Grandmothers and Carers to a breakfast and blessing as part of our Friday Community Prayer on May 10. Please see the flyer sent home for details.

Parents and Friends

We now have many different groups of parents contributing to the life of our school community. Plans are underway for social events to be held throughout the year. We always have fantastic support with photography, other parents are joining in with excursions and classroom events which is fantastic. We value all contributions of your time, skills and support. While there is not a single group but many, we are seeing people help out wherever they can and hope that more from our parent community will do the same as we grow the spirit and friendships in our wonderful school.



Tea and Coffee

Please join us near the barrels each Tuesday morning for a chat and a tea or coffee.



Attention all Mothers, Grandmothers and Carers.

You are invited to a breakfast and blessing

Friday, 10 May.

Time: 8:25am - 9am

Blessing - 8.45 am as part of our community prayer

Croissants, Danish's tea, Coffee and juice are on the menu.

Hope to see you there.



Happy Mother's Day



OSHC News

Dear Parents and Caregivers

Please remember check your OSHC statements. Parents may not be receiving CCS (Child Care Subsidy). This can occur if you use OSHC casually. You will need to visit **YOUR** MyGov website to check messages. Follow the prompts in this message to go onto Centrelink website. Follow prompts to reactivate –confirming that you are using the OSHC service. **This will occur for casual attendance of the service. Centrelink is just confirming that you are using the service.**

In June we will be visited by the Red Cross and the children will do an activity decorating a pillow case and the topic of discussion will be: 'Pillow Case Project: Disaster preparedness for kids'

Also, please remember the **no hat no play policy** in the school and OSHC. Parents please supply a hat for your child to use in OSHC. Children can leave this hat in their bag for use when they attend. I will not be letting children into their classrooms to retrieve their school hats.

Please feel welcome to visit OSHC, where children are in a safe supervised environment. Where learning happens while children play, have fun and make new friends.

Thank you for your cooperation. Have a great week.

Mieke

OSHC Coordinator



St Joseph's School - Ottaway is fundraising with Entertainment!

Your support really helps our School

On Thursday afternoon each eldest child will be given an Entertainment book to take home for parent to have a look at. If you wish to purchase the book please send the \$70 back to the office or if you do not wish to purchase the book please return the book back to the office. If you have any question please not hesitate to give Tanya a call on 8447 4969

Notice Board



2019 FEDERAL ELECTION PARTY RESPONSES

1. As the Commonwealth is the predominant funder of non-government schools, how will your party ensure Catholic schools remain affordable for most Australian families?

COALITION	LABOR	GREENS
<p>The Morrison Government believes that parents should be able to choose the school that best meets the needs of their child. We are delivering on our commitment by providing a record \$310 billion in recurrent funding to all schools over the coming decade (62% more funding per student, on average).</p> <p>Importantly, we are backing our commitment to parental choice by providing a \$1.2 billion Choice and Affordability Fund over the next 10 years as schools transition to new funding arrangements. The Fund helps non-government schools and school systems to invest in their schools in ways that support parental choice, which can include keeping fees affordable, improving student wellbeing and support, lifting student performance, assisting schools in regional and remote areas and in drought-affected areas, and providing assistance to help schools to transition to needs-based funding.</p> <p>Importantly, we have legislated funding for schools that is truly needs-based, and enshrined in legislation the autonomy of systems, including Catholic Education Commissions, to determine how best to distribute that funding to your individual schools, because we understand that it is the systems which run the schools that best know the needs of your students and your schools.</p>	<p>Labor is committed to funding all schools based on a proper assessment of need, while also supporting parent choice. Labor fought alongside Catholic school parents and teachers when their funding was cut by the Liberals.</p> <p>Labor strongly believes that low-fee Catholic schools make a valuable contribution to schooling in Australia, and that low and middle income families should be able to choose a faith-based education in a way that doesn't put unacceptable pressure on the family budget. Labor will work with Catholic school systems to ensure Commonwealth funding arrangements support reasonable fee arrangements in Catholic parish schools.</p> <p>In addition to Labor's clear commitment to match the government's current funding arrangements, Catholic schools will benefit from a range of other initiatives:</p> <ul style="list-style-type: none"> • an Evidence Institute for Schools to provide high quality research • an extra \$300 million to ensure students with disability get the support they need at school • a National Principals' Academy to provide advanced leadership training and support • improve the quality of teacher education. 	<p>The Greens believe that federal funding to the school education system should be on the basis of need and equity to ensure that all Australian children have the opportunity to fulfil their best educational outcomes.</p>

2. What support will your party provide to help Catholic and other non-government schools upgrade learning facilities and keep pace with enrolment growth, given the rising costs of land, construction and classroom technology?

COALITION	LABOR	GREENS
<p>A Morrison Government will continue to fund the Capital Grants Program (CGP) to support non-government schools to invest in infrastructure to maintain and improve their school facilities.</p> <p>The Morrison Government has increased funding for the CGP by 28% over 2018 levels, resulting in an estimated \$890 million of capital funding to non-government schools over the next five years, with the majority of funding going to Catholic schools.</p>	<p>We note that the investment in capital funding for non-government schools increased from 2017 to take account of student enrolment growth.</p> <p>Labor in government will maintain the commitment to capital funding through the Capital Grants Program (CGP) and ensure funding is targeted to population growth areas to ensure access and choice across the entire community.</p>	<p>The Greens will increase the Capital Grants Program funding to \$400 million a year and expand it to include public schools so that all schools can build the teaching and learning facilities they need.</p>

3. What is your party's position on the right of religious schools to retain faith-based exemptions from anti-discrimination legislation in relation to staffing, enrolment and policy matters?

COALITION	LABOR	GREENS
<p>The Morrison Government's commitment to striking an appropriate balance is clear in our proposed amendments to the Sex Discrimination Act 1984. We have sought to ensure religious educational Institutions can teach and maintain rules consistent with their faith.</p> <p>We recognise that parents need to be informed and empowered in a way that allows them to exercise their rights to make informed decisions regarding when it is appropriate to exclude their children from any particular teaching in a class that is specifically inconsistent with that family's morals or religious beliefs.</p> <p>It is also a feature of the Australian Federation that classroom attendance policies are primarily a matter for the States and</p>	<p>Labor respects the right of all Australians to practise their religion freely. In our platform we declare: "Labor supports the appropriate protection of the religious freedom of all people."</p> <p>The Deputy Leader of the Opposition, Tanya Plibersek, made our position on the rights of religious schools very clear in Parliament when she stated, "Schools are also entitled to have rules that ensure staff - and I'm quoting one of the organisations that wrote to me - don't 'deliberately and wilfully behave contrary to the values of the school.'"</p> <p>Labor is not proposing to amend the indirect discrimination provisions of the Sex Discrimination Act that allow educational institutions to impose reasonable conditions,</p>	<p>The Greens support legislation to enshrine the protection of religious belief.</p> <p>However we also believe that actions (including teachings) must be limited when those actions interfere with the right of Australians to live free from discrimination, even when those actions are based on religious doctrines, tenets and beliefs. This would include actions in relation to the hiring and firing of staff and the enrolment or expulsion of students.</p> <p>We believe that there are sufficient safeguards already contained within our anti-discrimination laws to protect religious teachings, and we believe that where potential conflicts between religious beliefs and the right to be free from discrimination exist they should be considered under a</p>

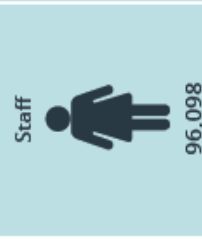
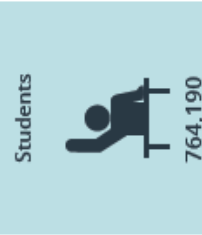
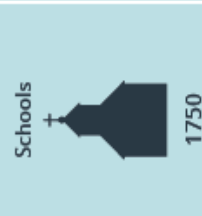
THE FACTS ON SCHOOL FUNDING IN AUSTRALIA



School funding can be a confusing and contentious topic – so it's important that parents and school communities know the facts.

This leaflet explains how and why governments fund all not-for-profit schools, including Catholic schools.

KEY STATISTICS (2018) - CATHOLIC SCHOOLS IN AUSTRALIA



Catholic schools have educated Australian students for almost 200 years

CATHOLIC SCHOOLS EDUCATE 1 IN 5 STUDENTS



THE COST OF A SCHOOL EDUCATION

The true cost of a school education in Australia is much higher than most people realise. The Federal Government calculates the basic cost at \$11,343 per primary student and \$14,254 per secondary student for 2019. That would be a huge cost for most Australian families, especially if they have two or more children. This is why state/territory and federal governments provide some funding to all not-for-profit school sectors.



HOW GOVERNMENT FUNDING IS CALCULATED

Funding for all schools in all sectors is calculated using the same needs-based measure – the Schooling Resource Standard (SRS). Each school's SRS is calculated according to the needs of its students, starting with a base amount - \$11,343 per primary student or \$14,254 per secondary student plus extra funding for six types of disadvantage. So a primary school educating many disadvantaged students may have an SRS of more than \$17,000 per student, while another educating highly advantaged students may have an SRS of less than \$12,000 per student.

The SRS is a funding target and was introduced in 2014. For many state and territory governments, it represents a big jump in their school funding commitments as they are the majority funders of public schools which educate two-thirds of all students. Meeting the SRS is therefore being phased in over several years with Federal assistance.

WHO PAYS THE SRS?

In public schools, the SRS is funded solely by state/territory and federal governments; parents are not required to contribute. In Catholic and other non-government schools, state/territory and federal governments fund 20-90% of the SRS base amount according to a means test of the school's parents, who are expected to make up the shortfall. The more parents can afford to pay, the less public funding a non-government school attracts.

IT'S A FACT



- Funding for all students in all school sectors is calculated using the same needs-based measure - the Schooling Resource Standard (SRS)
- In public schools, the SRS is solely funded by taxpayers
- In Catholic and other non-government schools, parents pay part of the SRS according to an assessment of their ability to pay
- Public school funding has never been cut to fund Catholic schools. Funding for public schools has risen every year in line with enrolments and indexation
- Catholic Education supports a strong, properly funded public schools sector
- All Australian students should have access to a quality education, no matter which school they attend
- Catholic school parents are also taxpayers and deserve a fair share of government funding support to keep their children's schools affordable
- By keeping Catholic schools affordable, one in five Australian children can attend a school that reflects their parents' values and beliefs - an important feature of a pluralist society
- Catholic schools save taxpayers money; without affordable Catholic schools, taxpayers would need to fund 100% of the cost of educating Catholic school students, instead of around 70%

HOW MUCH GOVERNMENT FUNDING DO SCHOOLS RECEIVE?

2017 TOTAL GOVERNMENT RECURRENT FUNDING (per student average)



HOW MUCH DO CATHOLIC SCHOOL PARENTS PAY?

SOURCES OF RECURRENT FUNDING 2017



Catholic school communities, on average, contribute almost 30% of the cost of educating their students. The remainder is covered by a combination of state/territory and federal government funding.

Without this government funding support, Catholic systemic schools would need to charge parents the full cost of educating their child. This would put a Catholic education out of reach for most Australian families, forcing them onto the public schools sector which is already stretched.

In 2017, Catholic school communities paid \$3.6 billion in fees and \$1.27 billion in capital funding to support their schools. This represents a significant saving to taxpayers.

2017 FUNDING SOURCES - CAPITAL

