

Issue 5 6 APRIL 2022

St Joseph's School

10 Ina Avenue, Ottoway S A 5013 Telephone: (08) 8447 4969 Facsimile: (08) 8241 0380

In All Things Love

Uniform Shop

Open on Monday and Fridays 8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care Daily

6.30 am to 8.30 am and 3.00 pm to 6.00 pm **Tuesday** 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email:

stmax@ottowayparish.com

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &

10.30 am Polish

Weekday 6.30 pm English & Polish Except Tuesday

Newsletter

Learning in R/1

Term 1 has been a fun and busy term for our Receptions and Year Ones! We have spent lots of time making new friends and learning school values, routines and learning concepts.



We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Principal News

Catholic Identity

Lent is the Church season leading up to Easter. It is a time of prayer, reflection and giving of oneself to others in order to become closer to God. It is also a time where we prepare ourselves for the events of Easter, namely the Death and Resurrection of Jesus.

When God chose to enter this world as Jesus, he did it in full measure, becoming one of us even until death. He was rejected, despised, abused, mocked and murdered. He suffered, died and was quietly buried. His message was like a seed buried in darkness, deep underground, waiting for the moment to burst into new life.

Next week is the last week of Lent, namely Holy Week, the week we begin the journey towards Easter. Next week as a school we will re-visit the events of Palm Sunday, the Last Supper and the Stations of the Cross. The story continues thereafter with the celebration of the Risen Lord during the Easter season which we will celebrate on our return to school in Term 2.

Pupil Free Day - Friday April 1.

On Friday April 1 classroom teachers were involved in professional learning in the area of Numeracy. As the school Numeracy leader of learning I facilitated the day where staff were involved in further developing their teaching pedagogy in this important learning area so as to continue to plan and develop contemporary mathematics and numeracy learning experiences for the children in their classes.

Curriculum News

I have included two mathematical tasks which you might like to have a go at with your child/children.

This week's Mathematical tasks:

Reception to Year 3

In my pocket I have \$2 and 60 cents. What coins might I have?

Years 4-6

I went to get \$295 out of the bank. What are the different ways I can ask for this amount in notes?

Happy inquiry.

Below is part of an article that has been published in the Sydney Morning Herald focusing on the benefits of reading to children.

Melbourne researchers have proven what parents have intuitively known all along - the more often you read to your children from an early age, the greater the positive effect on their reading and thinking skills.

The Melbourne Institute of Applied Economic and Social Research has not only proven a causal effect between the frequency of reading to a child and his or her development, but have also for the first time measured the benefits. Children four to five years old who are read to three to five times a week have the same reading ability as children six months older (who are read to only twice or less a week).

Reading to children six to seven days a week puts them almost a year ahead of those who are not being read to. It was also found that reading to small children has a positive effect on the development of numeracy skills.

"It does appear to be the case that children who are read to more often keep doing better as they age than other children," said Professor Guyonne Kalb, director of the institute's Labour Economics and Social Policy Program, and co-author of the study.

The research - which was funded by the Department of Education and Early Childhood Development - found the positive outcomes occurred in children regardless of parental income, education level or cultural background.

"We wanted to try and determine whether reading itself is leading to better outcomes, or do parents who read to their children have other things going on," Professor Kalb said.

"We worked with children representing a whole range of families, from all different backgrounds and economic circumstances. We found it doesn't matter if a child is from a poor or rich family, or if the parents are highly educated or not, doing this basic thing of reading to them leads to better developmental outcomes."

The longitudinal study followed the reading skills of more than 4000 children, aged four to five years in 2004, through to age 10 to 11.

Victorian Minister for Children and Early Childhood Development Wendy Lovell said the research was "an exciting step forward" in understanding the importance of reading to young children.

Happy reading.

Teaching and Learning

One of our 2022 Annual Improvement Plan goals is to revisit our Numeracy Agreed Practice document developed in 2018. Two professional learning staff meetings have been set aside this term to take a deep dive into the document, unpacking our understanding of each part and linking to contemporary teaching pedagogy. As a result of these staff meetings we have been able to add further detail to the document, creating a more user-friendly document which makes it clearer to teachers what mathematics and numeracy learning look like in our school.

Principal News Continued

Parent-Teacher Learning Conversations

Thank you to families who were able to take part in our *Parent Teacher Learning Conversations* last week. I'd also like to thank our teachers for their preparation work and for making themselves available. These conversations provided an opportunity for teachers to share the academic and social progress your child has made and to discuss areas of growth and future goal setting. Our *Parent Teacher Learning Conversations* also provided an opportunity for parents to ask teachers questions related to their child's development.

If you were unable to attend last week's conversation and would like to make a time to meet with your child's class teacher, please feel free to do so by contacting them directly and arranging a time that is suitable for both of you.

NAPLAN Testing

This year our Year 3 and Year 5 children will once again complete their NAPLAN testing online although the Year 3 Writing Test will continue to be a paper test. NAPLAN is a nationally developed program that provides schools, states, and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN Tests are just one of many assessments conducted at our school.

Sports Day - Friday May 6 (Term 2 Week 1)

Sports Day this year will be held at Semaphore Beach. It promises to be a great day full of fun for all our children. Newly appointment Specialist Physical Education Teacher and Sports Coordinator Daniel Nguyen has been busy planning for the day. The scheduling of Sports Day is to avoid both the summer heat and winter wet weather. We are hopeful of the weather being kind to us as was the case in 2021.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. A new class will be created for our Term 3 new Receptions which will be located in the current library space. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold three transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start. Our Term 3 preschool enrolment number currently sits at 25. Our aim is to reach 30 enrolments which is our capacity.

Five Areas of Social and Emotional Learning (SEL)

SEL involves developing the ability to understand and manage our emotions, establish positive relationships, develop empathy for others, set and achieve goals and feel good about ourselves.

Be You's approach to SEL is based on the model developed by the <u>Collaborative for Academic, Social and Emotional Learning</u> (CASEL), an internationally recognised organisation in this area of research.

The model defines five social and emotional skill areas essential for the development of good mental health. Each of these skill areas includes a number of specific elements. Intentional teaching of the competencies is also crucial to implementing effective SEL, as are opportunities for children and young people to practise and generalise them.

Teaching SEL works best when the focus is on helping children and young people learn skills from each domain so that they gradually and progressively build their skills and knowledge throughout early learning and school. It's an ongoing process across all year levels.



Principal News Continued

In the next newsletter I will define each of the five social and emotional skill areas in more detail.

To learn more about how you can support the Social and Emotional Learning of your child visit **Be You** (formerly Beyond Blue)

https://beyou.edu.au/fact-sheets/development/brain-development

Important Dates

I would like to draw your attention to the following important dates:

Term 1 Concludes - 3:00pm Wednesday April 13.

Good Friday Public Holiday - April 15.

Easter Monday Public Holiday – April 18.

Term 2 Commences - 8:45am Tuesday May 3.

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition, our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May the love of the Risen Lord be with us during Holy Week and the Easter Season.

Working in partnership with you.

Shaun O'Leary.

APRIM News



Lenten Resources for Families

These Gospel Reflection and Prayer Resources can be used at home by families with children to reflect on the Gospel and pray together as a family each week.

The Archdiocese of Adelaide Family Lenten Booklet can be found at this address;

https://www.ofw-adelaide.org.au/publications.html

https://adelaide.catholic.org.au/our-works-and-community/family-and-parish-based-catechesis/prayer-services

Holy Week 2022 all liturgies and prayers 8:45am in the yard

You are very welcome to join us in the yard each morning during Week 11 for our Holy Week Liturgies and Prayers.

The classes involved in leading these are as follows.

Monday 11 April	R/1 Palm Sunday
Tuesday 12 April	1/2 and 3/4 Jesus washes his Disciple's feet and the Last Supper
Wednesday 13 April	4/5 and 5/6 Jesus in the Garden and Good Friday
Tuesday 3 May	Easter prayer – 8:45am Easter raffle drawn

Parents and Friends News



EASTER RAFFLE 2022



Please support our fundraising by donating Easter Eggs, or chocolate Rabbits, or any Easter chocolates or foods.

Each class has a donation box in their classroom. Each child will receive a raffle ticket when they bring a donation.

All donations need to be at school by Monday 11 April in WEEK 11

The raffle will be drawn on Monday 2 May in WEEK 1 Term 2

Please support us by selling tickets! You have to be in it to win it!

Chaplain News



All the information you will need to help plan your school holiday fun!

https://playandgo.com.au

WHERE TO GO
WHAT TO DO
WHERE TO PLAY
WHAT TO SEE
TIME TO PARTY
WHAT'S ON...

Canteen News

Please remember that the canteen is now back open 5 days a week.

Also note that on TUESDAYS it is Hotdog Day meaning that you can only order Hotdogs, snacks, and drinks on this day.

Please also remember that ice blocks cannot be ordered through lunch orders and instead can be purchased over the counter at the canteen.

Finance News

SCHOOL FEES

Copies of your School Fees Statements will be posted out to all families, with a balance, on Thursday.

If you are paying your school fees in 3 instalments then the 1st instalment is due by the end of this term.

For those of you who are making regular payments please check that the amount is enough to cover your fees by the end of the school year.

As always, if you are experiencing financial difficulties please come in and see either the Principal, Shaun or Finance Officer, Anne so that we may assist you.

Apps we use



The Skool Bag App is used to keep you up to date with that is happening within our school.

This is an information tool and we recommend that all families have this App.



The Qkr! App can be used to:

- Order from the Canteen
- Pay school fees
- Pay OSHC fees
- Book and pay for Occasional care.



School Calendar Terms 1 & 2, 2022

April			May		June		
13	Term 1 Concludes at 3.00 pm	2	Pupil Free Day		3	Reconciliation Week ends	
14	Pupil Free Day		Staff Preparation Day 2 -		13	Queen's Birthday Public Holiday	
	Staff Preparation Day 1 - Student supervision must be		Student supervision must be booked By Wednesday 13 th April.		20	School Board Meeting	
	booked by Wednesday 13 th April.	Before & After School Care is available as usual.				July	
	Before & After School Care is available as usual.	3	Term 2 Starts 8.45 am		3	NAIDOC Week starts	
		6	Sports Day – Semaphore Beach		10	NAIDOC Week ends	
		23	School Board Meeting				
		27	Reconciliation Week starts				