

Newsletter



Issue 5 1 April 2021

St Joseph's School

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Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

6.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: smax@ottowayparish.com

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

(check with Parish)

Mathematics Learning in R/1!

Every Thursday this term, the Receptions and Year 1's join together for Maths learning. It has been a great opportunity for the Year 1's to help the Receptions with concepts such as patterning and sorting. The Receptions have also been teaching the Year 1's some Maths games they have been learning. We have so much fun!



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Catholic Identity

Lent is the Church season leading up to Easter. It is a time of prayer, reflection and giving of oneself to others in order to become closer to God. It is also a time where we prepare ourselves for the events of Easter, namely the Death and Resurrection of Jesus.

When God chose to enter this world as Jesus, he did it in full measure, becoming one of us even until death. He was rejected, despised, abused, mocked and murdered. He suffered, died and was quietly buried. His message was like a seed buried in darkness, deep underground, waiting for the moment to burst into new life.

This week is the last week of Lent, namely Holy Week, the week we begin the journey towards Easter. This week as a school we visit the events of Palm Sunday, the Last Supper and the Stations of the Cross. The story continues thereafter with the celebration of the Risen Lord during the Easter season. We will begin this celebration as a school community next week.

Staff Professional Learning

On Friday March 26 classroom teachers were involved in professional learning in the area of Religious Education. APRIM Simon McCullough and myself facilitated the day where staff were involved in further developing their understanding of liturgy in order to plan and develop contemporary liturgical experiences for the children in their classes. Classroom teachers have come away from the day with a range of strategies and ideas to use when planning classroom liturgical experiences moving forward.

Sports Day – Friday May 7 (Term 2 Week 2)

Sports Day this year will be held at the Port Adelaide Athletics Club. It promises to be a great day full of fun for all our children. Further details will be forwarded to you closer to the time.

Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children.

This week's Mathematical challenges:

Reception to Year 3

In my pocket I have \$2 and 40 cents. What coins might I have?

Years 4-6

I went to get \$275 out of the bank. What are the different ways I can ask for this amount in notes?

Happy inquiry.

Below is part of an article that has been published in the Sydney Morning Herald focusing on the benefits of reading to children.

Melbourne researchers have proven what parents have intuitively known all along - the more often you read to your children from an early age, the greater the positive effect on their reading and thinking skills.

The Melbourne Institute of Applied Economic and Social Research has not only proven a causal effect between the frequency of reading to a child and his or her development, but have also for the first time measured the benefits.

Children four to five years old who are read to three to five times a week have the same reading ability as children six months older (who are read to only twice or less a week).

Reading to children six to seven days a week puts them almost a year ahead of those who are not being read to. It was also found that reading to small children has a positive effect on the development of numeracy skills.

"It does appear to be the case that children who are read to more often keep doing better as they age than other children," said Professor Guyonne Kalb, director of the institute's Labour Economics and Social Policy Program, and co-author of the study.

Principal News Continued

The research - which was funded by the Department of Education and Early Childhood Development - found the positive outcomes occurred in children regardless of parental income, education level or cultural background.

"We wanted to try and determine whether reading itself is leading to better outcomes, or do parents who read to their children have other things going on," Professor Kalb said.

"We worked with children representing a whole range of families, from all different backgrounds and economic circumstances. We found it doesn't matter if a child is from a poor or rich family, or if the parents are highly educated or not, doing this basic thing of reading to them leads to better developmental outcomes."

The longitudinal study followed the reading skills of more than 4000 children, aged four to five years in 2004, through to age 10 to 11.

Victorian Minister for Children and Early Childhood Development Wendy Lovell said the research was "an exciting step forward" in understanding the importance of reading to young children.

Happy reading.

Occasional Care Program

Members of the wider community and the St Joseph's School community are now able to access our Occasional Care Program each Wednesday during school terms between 12 noon and 3pm. The program is available to children 3-5 years of age. Prior bookings are not available. Enquiries are to be made on the day care is required. The service is capped at 11 children. Our Preschool educators will facilitate the Occasional Care learning program.

Canteen News

A reminder the canteen is closed on Tuesdays as Rebecca works in the front office on this day.

Teaching and Learning

Our Catholic North Western Community (CNWC) of schools Professional Learning focus for 2021 is the sharing of ways Catholic Schools in our region collect data and evidence of student learning along with how we use it to plan for improved student learning outcomes.

Throughout each year at our school staff collect detailed Literacy and Numeracy Data on each child. The data is then uploaded onto our student data base by either Classroom Teachers or Curriculum Co-educators. Stored data is analysed by teaching staff regularly throughout each term during staff meeting professional learning time and also during their Non Instructional time. Teachers then use this information to inform their teaching and learning, targeting specific learning outcomes for each of their learning groups as part of our daily Literacy and Numeracy blocks. This process has proven to be very successful over a number of years resulting in improved learning outcomes for all of our children and higher NAPLAN achievements for the school.

Parent-Teacher Learning Conversations

Thank you to families who were able to take part in our *Parent Teacher Learning Conversations* last week. I'd also like to thank our teachers for their preparation work and for making themselves available. These interviews provided an opportunity for teachers to share the academic and social progress your child has made and to discuss areas of growth and future goal setting. Our *Parent Teacher Learning Conversations* also provided an opportunity for parents to ask teachers questions related to their child's development.

If you were unable to attend last week's conversation and would like to make a time to meet with your child's class teacher, please feel free to do so by contacting them directly and arranging a time that is suitable for both of you.

NAPLAN Testing

NAPLAN testing returns in 2021 after being cancelled in 2020 due to the outbreak of Covid 19. This year our Year 3 and Year 5 children will once again complete their NAPLAN testing online although the Year 3 Writing Test will continue to be a paper test. NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN Tests are just one of many assessments conducted at our school. NAPLAN testing will take place on Tuesday May 11, Wednesday May 12 and Thursday May 13.

Student Safety and Wellbeing

The *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The Keeping Safe: Child Protection Curriculum, in a sense is the curriculum component of the *Catholic Archdiocese of Adelaide Safeguarding Children and Young People* policy links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our professional learning around the Kids Matter program. *The Keeping Safe: Child Protection Curriculum* forms a large part of our classroom focus during the first 3 weeks of the school year.

The Cyber Safety: Keeping Children Safe in a Connected World document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

If you have any questions around any of these documents or would like further clarification feel free to speak to your child's classroom teacher, our APRIM Simon McCullough or myself.

As part of our learning in recent years around the *Kid's Matter* project, our school has registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold a number of transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start.

School Nature Play and Sustainability Garden Update

Our School Nature Play & Sustainability Garden and the resurfacing of our Hard Court areas is coming together nicely. Work is on track to meet the scheduled late April/Early May completion date.

For safety purposes throughout Term 1 the work site will be fenced off from the school to allow work to take place during school hours. At this stage the entry to the school from Rosewater Terrace remains open using the gate closest to the playground.

Five Areas of Social and Emotional Learning (SEL)

SEL involves developing the ability to understand and manage our emotions, establish positive relationships, develop empathy for others, set and achieve goals and feel good about ourselves.

Be You's approach to SEL is based on the model developed by the Collaborative for Academic, Social and Emotional Learning (CASEL), an internationally recognised organisation in this area of research.

The model defines five social and emotional skill areas essential for the development of good mental health. Each of these skill areas includes a number of specific elements. Intentional teaching of the competencies is also crucial to implementing effective SEL, as are opportunities for children and young people to practise and generalise them.

Teaching SEL works best when the focus is on helping children and young people learn skills from each domain so that they gradually and progressively build their skills and knowledge throughout early learning and school. It's an ongoing process across all year levels.



In the next newsletter I will define each of the five social and emotional skill areas in more detail.

To learn more about how you can support the Social and Emotional Learning of your child visit

Be You (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

Upcoming Events

I would like to draw your attention to the following upcoming events:

Good Friday Public Holiday – April 2

Easter Monday Public Holiday – April 5

Term 1 Concludes – 12:30pm Friday April 9

Term 2 Commences – 8:45am Tuesday April 27

May the love of the Risen Lord be with us during Holy Week and the Easter Season.

Working in partnership with you.

Shaun O'Leary.

Easter Raffle

The Easter Raffle is one of our fundraisers for the year. We thank you for your wonderful generosity this year. We have received some terrific donations. The raffle will be drawn after the Easter Prayer on Tuesday 6th April at 2pm.



Sacramental Program

Families have begun the preparation of their children for the current Sacramental Program. The first step is building their understanding of the Sacrament of Reconciliation and why it is celebrated the way it is in the Catholic Church. We are all aware of the importance of reconciliation in our lives, regardless of the faith or cultural tradition we are immersed in. Brokenness is a very real thing in our world and the need for understanding, empathy and listening are all elements we try very hard to promote in order to build our ability to reconcile and make peace in our lives with ourselves, others, the earth and whatever it is that we name as sacred. As a community we can support the families involved in the Sacramental Program at the present time by having a renewed focus on reconciliation and making peace in our own lives. Where can we give forgiveness or ask for forgiveness? It isn't easy, but it can be liberating!

Holy Week

During Lent we try to focus on doing good deeds for others and to spend some time in prayer preparing for Easter. The St Joseph's Community has actively offered support for Caritas, Project Compassion during Lent. This is one way we can all pray for and help the most vulnerable people in our world community. This year the theme is, "Be More" and comes from Saint Oscar Romero who said, "Aspire not to have more, but to be more." We pray for all people who are most vulnerable to severe poverty and injustice. Each day during Holy Week there are prayers and reflections to help us all focus on the stories and messages of Jesus leading up to Easter.

School Calendar			
Term 1 2021			
March		April	
29/3 to 2/4	Holy week liturgies each day	2	Good Friday Public Holiday
		5	Easter Monday
		9	Term 1 Concludes 12:30pm
		27	Term 2 Commences 8:45am
		May	
		7	Sports Day



KELLY SPORTS WEEKENDER

INFORMATION FOR PARENTS

WEEKENDER PROGRAMME

This program gives children skills and confidence in a fun and enjoyable environment. It also encourages enthusiasm, participation and life skills that such involvement brings, giving confidence to join sports clubs and teams in the future. Sessions will be facilitated under a COVID-19 safe environment.

- ✓ Skills based intro to sport
- ✓ Indoor sessions
- ✓ Parent help for 3+4 year olds
- ✓ Sports equipment to KEEP!

8 WEEK PROGRAM FOR \$110+GST (TOTAL COST \$121)

OR redeem your \$100 Sports Voucher and pay only \$21

LOCATIONS

Aberfoyle Park - Aberfoyle Hub R7 School
 Adelaide - Gilles Street Primary School
 Blackwood - Blackwood Primary School
 Brighton - Paringa Park Primary School
 Colonel Light Gardens - Colonel Light Gardens Primary
 Golden Grove - Golden Grove Primary School
 Mawson Lakes - UniSA Mawson Lakes Sports Centre
 McLaren Vale - McLaren Vale Primary School
 Mt Barker - St Francis de Sales College
 Nailsworth - Nailsworth Primary School
 Narwood - ICA Sportsworld Stepney
 Rostrevor - Stradbroke Primary School
 Seaton - Seaton Park Primary School
 Wynn Vale - Keilcoat Farm Primary School

DAY

Sunday
 Sunday
 Sunday
 Saturday
 Saturday
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 Saturday
 Saturday
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 Sunday
 Saturday
 Saturday
 Saturday

SPORT

Soccer
 Soccer
 Basketball
 Soccer
 Soccer
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 Basketball
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 Basketball
 Basketball
 Basketball
 Basketball

SESSION TIMES

3 + 4 year olds - 9:45am to 10:30am
 5 + 6 year olds - 10:30am to 11:15am
 7 - 9 year olds - 11:15am to 12:00pm

TERM 2 DATES

When: Saturday/Sunday
 Commencing: 8th & 9th May 2021
 Concluding: 26th & 27th June 2021

To enrol and/or redeem your sports voucher discount, register online at www.kellysports.com.au. Payments can be made online at www.kellysports.com.au or by EFT to Kelly Sports Adelaide Metro BSB 035 045 A/C No 342581.

One voucher for every primary school aged child per calendar year (ages 3-4 ineligible) www.sportsvoucher.sa.gov.au.

Website: kellysports.com.au/events
Email: ianbarnes@kellysports.com.au
Bookings & Enquiries: 0421 888 400
Facebook: #KellySportsAdelaide



BOOK ONLINE NOW AT

KELLYSPORTS.COM.AU



Scholarships available for 2022. Apply now

College Tours

Last Tuesday of every month, 9:30am and 5:30pm

Visit olsh.catholic.edu.au or phone 8269 8800 to book or request a personal tour.

@OLSHCollegeEnfield @olshcollegetadelaide



A Girls' Secondary Catholic College from Years 7 - 12
496 Regency Road, Enfield SA 5085 T: 8269 8800
E: olsh@olsh.catholic.edu.au W: www.olsh.catholic.edu.au

EASY PAYMENT OF FEES, OSHC AND CANTEEN ORDERS

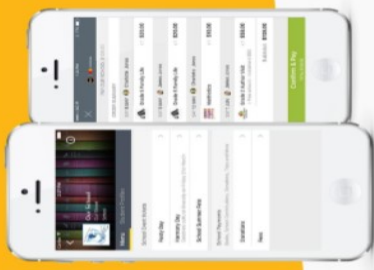
You can now do canteen orders through the "QKR" app. Simply download the APP, register your child and add your chosen card for payment.

With "QKR" you can also pay school fees, OSHC fees and Occasional Care. More payments will be added as they arise.

Each newsletter will have a quick tip to help you make the most of this safe, simple order and payment option.

For quicker, hassle-free school payments, try Qkr! today




Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

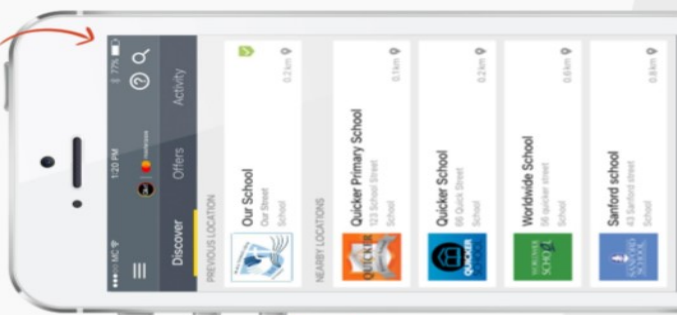
With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.

Getting started is easy - try it yourself today

Step 1 Download Qkr!
on your Android phone or iPhone. iPad users can download iPhone app





Search for our school name



Step 2 Register
Select your Country of Residence as 'Australia' and follow the steps to register

If you have made a purchase you can select our school from 'Previous Location'


If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Step 3 Find our school
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children
When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Add your children's details in Student Profiles




Select 'Add student profile'

Add each child's details

Manage each child's details in Student Profiles

Order meals



Select a menu from our canteen

Tap the green box to view your receipt or to cancel an order

Select a date for a child and order a meal

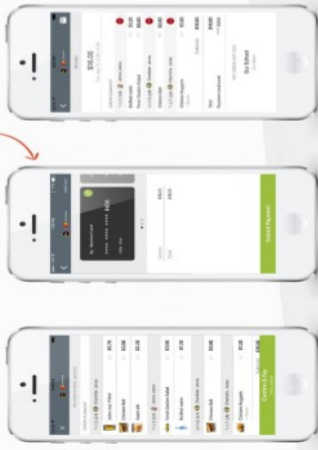
Tap 'Repeat order' to copy all paid orders from one week to the next

Tap to change the date you are ordering for

Tap to change the child you are ordering for

Tap 'Checkout' then confirm and pay

Making payments



Add up to 5 cards to your wallet

At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.