



Newsletter

Issue 4 20 March 2019

St Joseph's School

10 Ina Avenue, Ottoway S A 5013
Telephone: (08) 8447 4969
Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

7.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday



Students in the Year 4/5/6 classes were given the task of creating a self-portrait inspired by the limitless nature of the human mind. Students were asked to think about things that they were curious about and use these ideas to plan their artwork.



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Feast Day of St Joseph

On Tuesday we celebrated the feast day of St Joseph, the patron saint of our school. St Joseph is regarded as the patron saint of workers. Pope Pius IX declared him to be both the patron and the protector of the Catholic Church, in addition to his patronage of the sick. Joseph is regarded as a model for fathers and has also become patron of many dioceses around the world.

Our Feast Day celebrations began with a whole school Mass at 10.00 am in the St Maximilian Kolbe Church. Following Mass, children took part in a range of fun activities organised by our SRC and Jane Smith. Children were treated to a free donut during the day. Children wore casual clothes to school on the day, donating a gold coin in the process which will go to Caritas Australia to assist their work in vulnerable communities around the world during the Church season of Lent.



Curriculum News

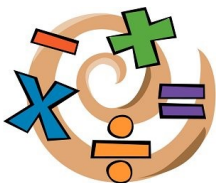
As a follow up to our February 18 (full day) and March 6 (staff meeting) Catholic North Western Community (CNWC) of schools Professional Learning workshops which focused on STEM (Science, Technology, Engineering and Mathematics), our staff meeting this week provided an opportunity to continue working on developing our Vision Statement and Action Plan for STEM teaching across the school. As a staff we are continuously developing our knowledge and understanding of STEM learning and best practice around teaching STEM to our children.

To assist our STEM focus, this year we have once again applied for a grant through Exxon Mobil and if successful we plan to use the grant funds to purchase STEM resources for use across the school.

It is great to see the engagement of children across the school in our Targeted Teaching Program. Classroom teachers, School Leadership and Curriculum Co-educators are involved in working with groups of children with specific learning intentions and outcomes based on a range of Literacy and Numeracy data collected on each child across the school throughout the first 3 weeks of this term. Our Targeted Literacy and Numeracy blocks have contributed to improved NAPLAN Reading and Numeracy results in recent years. If you would like to know more about our Targeted Teaching Literacy and Numeracy blocks, feel free to come and chat to either myself or your child's classroom teacher.

In this newsletter edition I have included two mathematical tasks which you might like to have a go at with your child/children at home.

This week's Mathematical tasks:



Reception to Year 3

I am thinking of a number between 10 and 100 with a single 7 in it. What might my number be?
What numbers can you make using the digits 4, 7 and 9?

Years 4-7

How many numbers can you make using the digits 5, 6, 7 and 0? You can only use each digit once in each number.
Two numbers multiply to give 45000. What might the two numbers be?

Happy inquiry.

Catholic Identity: the church season of Lent

The season of Lent lasts for forty days and is a reflective time of fasting, prayer, and penance in the lead up to Easter. The official liturgical colour for the season of Lent is violet. During Lent, our school has been participating in Project Compassion which is Caritas Australia's annual Lenten fundraising and awareness-raising appeal bringing thousands of Australians together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity. This year the theme for Project Compassion is **Hope**. Classes have had the opportunity to share stories that reflect this year's theme. These inspiring stories tell how the lives of people in need have changed through our schools' support of Caritas Australia's development programs.



Upcoming Events

I would like to draw your attention to the following upcoming events:

Parent-Teacher Learning Conversations – Week Beginning Monday March 25 Parents will be invited to book a time with their child/children's teacher to discuss wellbeing, support currently in place and learning. Parents will have the opportunity to ask questions, seek clarification and have input into the conversation.

Sports Day – Friday April 5 Sports Day this year will be held at Semaphore Beach. It promises to be a great day full of fun for all our children. Further details will be forwarded to you closer to the time.

Term 1 Concludes – 12:30pm Friday April 12

Term 2 Commences – 8:45am Monday April 29

Naplan Testing

This year our Year 3 and Year 5 children will complete their NAPLAN testing online for the first time although the Year 3 Writing Test will continue to be a paper test. Our school has been preparing to undertake NAPLAN Testing online since July 2018. In October 2018 our Year 3 and 5 children were involved in short online practice tests to ensure children become familiar with the online format and to make sure our school infrastructure is able to cope with the online testing. This process will be repeated again next week. So far preparations have been going to plan.

Beginning in 2018, NAPLAN started a 3 year transition from paper testing to an online mode of testing. NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN tests are just one of many assessments conducted at our school. Inserted into this week's newsletter is a NAPLAN Online information flier for parents and carers which provides further information about this year's testing.



Principal News continued

Safety Message

Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached, students should not respond and should not accept offers of rides or gifts. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible. SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.



Student Representative council

This year our school Student Representative Council (SRC) will take a lead role in driving our whole school Environmental Awareness and Sustainability focus. Already this year the SRC have discussed ways to ensure our planter boxes located around the school remain healthy during the warmer parts of the year. The school has applied for a grant through the Natural Resources Adelaide and Mount Lofty Ranges school Environment Grants program. The SRC has endorsed the idea of using the grant funds to implement the Bring Back the Butterflies Initiative. Part of our front of school kerb/verge and an area of school grounds are landscaped and planted with plants that sustain the local environment by flowering and attracting butterflies, being easy to care for and creating an aesthetically pleasing area to look at and engage in.

Term 3 Reception Intake

St. Joseph's School will have a Reception intake at the start of Term 3 this year. Our Term 3 new Receptions will join our current R/1 classes. Places are limited, therefore if you would like your child to start Reception in Term 3 please make a time to have an enrolment interview with me. Alternatively you may know other families interested in enrolling their child/ren at our school.

Just a reminder that the criteria for starting Reception on the first day of school in Term 3 is that a child will have turned 5 between May 1 and October 31 in that year. The criteria for starting Reception on the first day of school in Term 1 continues to be that a child will have turned 5 on or before April 30 in that year. Children whose birthday falls between November 1 and December 31 are not eligible to commence school before the following year.

Volunteer Induction and RAN Training Workshop

On Thursday March 7 our school conducted a Volunteer Induction Workshop for those new to the school and those who have not completed the training in the past.

The workshop equips our school volunteers with the necessary background knowledge of the school and workplace safety protocols to ensure the safety of volunteers, children and staff while engaging in volunteer activities and in the event of an emergency. The workshop also included Responding to Abuse and Neglect (RAN) Training. We are very keen to ensure all our volunteers receive this valuable training.

Parents, caregivers and family members who have volunteered their time within the school and who have not completed the training are asked to make an appointment with our APRIM (Assistant Principal Religious Identity and Mission) Simon McCullough to arrange a suitable time to complete the workshop.

Safety In and Around School Pick Up/Drop Off Points

Just a reminder of our drop off and pick up times each day. Children are supervised by a yard duty teacher 8.25 am-8.45 am each morning and 3.00 pm-3.20 pm each afternoon except Tuesday (2.45 pm-3.05 pm). For safety reasons children are not to be in the school grounds before 8.25 am (unless attending OSHC) or after 3:20pm (unless attending OSHC). Children who arrive at school before 8.25 am or who are still at school after 3.20 pm (3.05 pm on Tuesdays) will be placed in the care of OSHC and parents will be invoiced for the service provided. Please feel free to phone the school if you find yourself on any given day in extenuating circumstances which are out of your control. Thank you for your anticipated understanding in this important Duty of Care matter.

May God's love continue to be with us during this season of Lent.

Working in partnership with you

Shaun O'Leary

APRIM News



Easter Raffle

We are asking for any Easter prize donations in preparation for our annual Easter Raffle. The school benefits greatly from the work parents do to support this and we thank you all for your generosity. Raffle books will be sent home next week and we thank Allison Cole for preparing this for us all. Donations can be placed in the baskets provided in classrooms.

SRC and St Joseph's Social Justice Celebration

Thanks to our wonderful SRC Leaders and Jane Smith for organizing a great St Joseph's Day Celebration and highlighting how crucial it is that we remember social justice and all the most vulnerable people who need our help. You will see many initiatives underway and we aim to help raise funds for Project Compassion and goods for Vinnies.



Vinnies 40 Days 40 Items

You will see St Vincent De Paul clothing and goods bins placed around the school. We are asked during the 40 days of Lent to look at what we don't need that may be of help to others such as good quality clothes and toys. Thankyou for your thoughtful generosity. The bins will be returned to Vinnies at the end of Lent.



Tea and Coffee

Please join us near the barrels each Tuesday morning for a chat and a tea or coffee.

Annunciation Mass

Please join with us in celebrating the Annunciation at Mass next Monday, 25 March @ 10am in the Church.

Working in Partnership

Simon McCullough

Library News

Congratulations to the following students
in the first "Best Borrowers" for 2019.

R/1W - Khoi - 14 books

R/1T Xyrus - 19 Books

Year 2/3 Maddison - 15 books

Year 3/4 Kai - 16 books

Year 4/5 Anubhav - 22 books

Year 6 - Fiona - 20 books

They were presented with a certificate & medal during week 6.

The next "Best Borrowers" will be announced in Week 11.

We also welcome **Abie** to the Library Committee.

Cake & Biscuit Stall

The Library Committee will be having a cake & biscuit stall on Tuesday 2nd April during break 1. All money raised will go toward Project Compassion & school library resources. Cakes and biscuits will be sold for 50 cents.



The committee has been busy designing a logo, which incorporates the Book Week Theme of "Reading is my secret Power"
We hope you like it.



Entertainment Book

St Joseph's School - Ottoway is fundraising with Entertainment!

Your support really helps our School, so we're thrilled to let you know about special bonus

Early Bird Entertainment Membership Offers for loyal supporters.

Pre-order the NEW 2019 | 2020 Entertainment Membership and receive bonus offers you can use right away!

"The Entertainment Membership is great value. With lots of instant savings. It more than outweighs the price.

There is something for everyone – casual and fine dining, adventure and family activities. I couldn't live without it.

Plus, I get to support a good cause."

– Zana B. Sydney

Notice Board

OLSH
OUR LADY OF THE SACRED HEART COLLEGE

OPEN
SUNDAY 17 MARCH
1 - 3pm
MONDAY 18 MARCH
5:30 - 7:30pm

To register, visit: olsh.catholic.edu.au
A Girls' Secondary Catholic College from Year 7 - 12

For All Girls

RAA – Yellow LED Bike Light



RAA would like to make parents aware of an issue with the free yellow bike lights provided to students in Years 4 to 6 as part of its Street Smart Primary education program.

What are the hazards?

The battery compartment of the light is not adequately secured and the lithium button batteries in the product are easily accessible. The batteries may pose a choking hazard to young children, and if ingested could cause internal burn injuries or serious illness.

What should parents do?

Parents can either dispose of the bike light appropriately, or return it to the school where RAA will arrange collection and disposal. The batteries could also be taken to Aldi supermarkets for free recycling.

For further information, please contact David Fairlie at RAA on 82028214



LAST CHANCE!

Pre-order to enjoy these bonus offers

PRE-ORDER NOW



*\$20 off your total shop when you spend \$220 or more at Woolworths online. **\$50 off your total shop when you spend \$120 or more at Cellarmasters online. **Terms & Conditions apply.

Adelaide Entertainment

SEE WHAT'S INSIDE

2019 | 2020 Membership

Just \$70

New to Entertainment 2019 | 2020





Celebrating St Joseph's Day





Catholic Archdiocese of Adelaide Apostolic Administrator



18th March 2019
19/195

Dear Brothers & Sisters

Along with all right thinking and feeling people, the Catholic communities of South Australia wish to express to our Muslim brothers and sisters our own feelings of distress and horror at the murder of the Muslim people in the Christchurch mosques. That such tragedies could be enacted in the midst of a society so similar to our own, and so close to ourselves, or indeed in any society, is alarming and horrifying.

These victims were at prayer. They had come together in their weekly devotion to bow in adoration before the Author of all life and the Father of us all. May the God of compassion and mercy welcome now His sons and daughters, murdered in His holy place, into the joy of His presence.

May the love of God ease the pain and trauma of the loss of loved ones in that community. We offer our prayers to intercede for them. We express our heartfelt sympathy to our Muslim brothers and sisters, and we are aghast that people of faith are targeted in such a way and with such terrible motives.

Please accept our heartfelt sympathy, and our expressions of distress that such good people seeking to live a life of peace and justice suffered such an atrocity at evil hands.

May God grant us all the grace of healing.

In prayerful support.

+ G.J. O'Kelly SJ
Apostolic Administrator of the Archdiocese of Adelaide
Bishop of the Diocese of Port Pirie

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy