



Issue 4 18 March 2020

St Joseph's School

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Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

6.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

(check with Parish)

Newsletter



CLEAN UP AUSTRALIA DAY

On Friday the 28th of February, our school participated in the Clean-Up Australia Day program. Led by our illustrious SRC leaders, students collected rubbish from Wingfield Oval and our school yard. Our SRC leaders then did an audit of the rubbish collected and divided into different groups so that it could be recycled and/or disposed of appropriately



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Teaching and Learning

Our Catholic North Western Community (CNWC) of schools Professional Learning focus for 2020 is Crossways Re-design, the updated Religious Education curriculum document to be used in all South Australian Catholic Schools. Across Terms 1-3, Week 6 staff meetings will involve teaching staff meeting in their CNWC region cluster groups to develop and build on new learning, exploring ways to incorporate the new curriculum document into their classroom Religious Education programs. APRIM Simon McCullough and I have taken on the role of facilitating Termly Week 6 meetings of a group of Upper Primary teachers from across the Catholic North Western region. Our first meeting in Week 6 proved to be of value with teachers sharing their experiences of the curriculum document so far and identifying the focus of our Term 2 meeting.

Our School Literacy and Numeracy blocks commenced in Week 4. Classroom teachers, School Leadership and Curriculum Co-educators are involved in working with groups of children with specific learning intentions and outcomes to be achieved based on a range of Literacy and Numeracy data collected on each child across the school throughout the first 3 weeks of this term. Our Targeted Teaching Literacy and Numeracy blocks have contributed to improved NAPLAN Reading and Numeracy results in recent years. Our APRIM Simon McCullough and our EAL/Inclusive Education Lead Teacher Louise Moody are actively involved in our Literacy Blocks while I am actively involved in our Numeracy Blocks.

Parent-Teacher Learning Conversations – Week Beginning Monday March 23

Parents have been invited to book a time with their child/children's classroom teacher to discuss wellbeing, support currently in place and learning. Parents will have the opportunity to ask questions, seek clarification and have input into the conversation.

St. Joseph's Feast Day – Thursday March 19.

Our Feast Day celebrations today began with a whole school Mass at 10:00am in the St Maximilian Kolbe Church. Following Mass, children took part in a range of fun activities organised by their classroom teachers. Children were also treated to a free donut during the day. Children had the opportunity to wear casual clothes to school on the day for a gold coin donation which will go to Caritas Australia to assist their work in supporting vulnerable communities around the world during the Church season of Lent.

Sports Day – Friday March 27.

Sports Day has been cancelled until further notice. This will be a normal school day.

Catholic Identity

The season of Lent lasts for forty days and is a reflective time of fasting, prayer, and penance in the lead up to Easter. The official liturgical colour for the season of Lent is violet. During Lent, our school has been participating in Project Compassion which is Caritas Australia's annual Lenten fundraising and awareness-raising appeal bringing thousands of Australians together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity. This year the theme for Project Compassion is **Let's Go Further Together**. Classes have had the opportunity to share stories that reflect this year's theme. These inspiring stories tell how the lives of people in need have changed through our schools' support of Caritas Australia's development programs.

Student Safety and Wellbeing

The *Care, Wellbeing and Protection of Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The Keeping Safe: Child Protection Curriculum, in a sense is the curriculum component of the *Care, Wellbeing and Protection of Children and Young People* policy and links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our recent professional learning around the Kids Matter program.

The Cyber Safety: Keeping Children Safe in a Connected World document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

If you have any questions around any of these documents or would like further clarification feel free to speak to your child's classroom teacher, our APRIM Simon McCullough or myself.

As part of our learning in recent years around the *Kid's Matter* project, our school has registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

NAPLAN Testing

This year our Year 3 and Year 5 children will once again complete their NAPLAN testing online although the Year 3 Writing Test will continue to be a paper test. Beginning in 2018, NAPLAN started a 3 year transition from paper testing to an online mode of testing. NAPLAN is a nationally developed program that provides schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are administered simultaneously in all schools across Australia and the content of the tests are aligned to the Australian Curriculum; English and Mathematics. NAPLAN Tests are just one of many assessments conducted at our school. Inserted into this week's newsletter is a NAPLAN Online information flier for parents and carers which provides further information about this year's testing.

Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children.

This week's Mathematical challenges:

Reception to Year 3

How many different ways can you make 18?

Years 4-6

I am thinking of a number where the digits go odd, even, odd, even, etc. When I add all the digits together, the total is 25. What could my number be?

Happy inquiry.

Children develop their reading skills, knowledge and understanding by reading regularly. Below are some strategies you might like to try at home to support your children's learning:

encourage and model reading in the home

- Listen to your child read their reading material and ask specific questions related to what they have read
- Read with your child
- Share what you are reading with your child
- Read your child a bedtime story
- Talk to your child about the different situations you find yourself in whereby you are required to read texts.

Happy reading.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold a number of transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start.

Parent Coffee Morning every Tuesday

One of our goals in our School Strategic Plan 2018-2020 is to encourage greater parental engagement in school life. One way of achieving our goal is to continue hosting regular parent coffee mornings. I appreciate that many of our families work during school hours and so we are also exploring ways that our working families can be more involved and engaged in our school.

I would love as many parents/carers as possible to join us for a cuppa and chat in the courtyard each Tuesday morning between 8:30am and 9:15am. Initially Simon McCullough will organise this with our soon to be appointed school chaplain taking over once that person joins our school community.

School Master Plan

Earlier this week I met with Lisa Martin from Detail Studio, Nik Zarucki from the CEO Planning and Development Team and our Finance Officer Rosalie Fergus to discuss options and timelines around the resurfacing of our hard court play spaces, the development of our Nature Play space and the refurbishment of our administration building. In the coming weeks I am hoping to be able to report back on proposed costings and provide a timeline for the work to be completed.

What is Self-regulation?

Self-regulation is learning about your own feelings and emotions, understanding how and why they happen, recognising them (and those of others), and developing effective ways of managing them.

When children and young people learn to self-manage their emotions, they feel more confident, capable and in control. They have stronger relationships, are more able to pay attention, learn new things and can cope better with the normal stresses and disappointments of daily life.

In their early years, children are just beginning to learn about emotions and feelings, and how to manage them. From time to time, most young children display behaviours such as aggression, emotional outbursts and inattention. Gradually, children learn what situations are likely to upset them and how they can handle emotions better when these situations arise. This learning continues into adolescence.

Children vary in the way they perceive, respond and interact with the world around them.

They vary in how they switch between moods (with some taking longer and needing more help than others to recover from being upset), how they respond to new situations (some dive straight in while others tend to withdraw and observe from a distance), and how long they can concentrate for.

Children's 'feel good' hormones (serotonin) are higher when they experience life in their own way and in their own time. Over-scheduled children can feel rushed from one thing to another, causing stress and tiredness. High levels of stress hormones (cortisol) lessen the child's ability to concentrate, manage conflict, problem-solve and try new things.

Children who've experienced higher levels of stress in their preschool and primary years show more aggression and anxiety and aren't as socially competent as those who've experienced less stress. The good news is it's never too late for children to learn about developing their coping skills and building resilience.

To learn more about how you can help [build resilience in your children](#) visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/factsheets/development/brain-development>

Safety Message

Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached, students should not respond and should not accept offers of rides or gifts. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible. SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.

May God's love continue to be with us during this season of Lent.

Working in partnership with you.

Shaun O'Leary.

St Joseph's Feast Day and Harmony Day celebration

On Thursday 19 March we will celebrate St Joseph's Feast Day Mass and a Harmony Day Celebration. Children are invited to wear casual clothes and bring a gold coin that will be donated to Project Compassion. You are invited to join us for Mass at 10am in the Church.

Some other important dates –

- Thursday 19/3 – St Joseph's Mass and Harmony Day Celebration
- Monday 23/3 - School Board
- 23/3 – 25/3 Parent / Teacher Interviews – Tuesday is the late night
- Wednesday 25/3 – Assumption Mass
- 6/4 – 10/4 Holy Week liturgies 8:45am each morning



Tea and Coffee is set up on the barrels each Tuesday morning and we would love you to stop with us for a whenever you have time.

chat

Orphanage Appeal

This term Fr Marek has asked that we support an orphanage the parish is helping in South America. We are asked to donate good quality clothes or toys, and these will be sent to the orphanage later this year. Fr Marek tells us that these kinds of goods are vital and that our support would be wonderful. A basket is in the office for you to leave any donations and we thank you on behalf of the parish.

Parents and Friends and Volunteers

Thank you to those who have volunteered some time to help with Parents and Friends. If you want to chat about what is involved, please catch up with me before or after school or send back the flyer below and I will be in touch with you.



**PARENTS AND FRIENDS
EASTER RAFFLE
2020**

Please support our fundraising by donating Easter Eggs, or chocolate Rabbits, or any Easter chocolates or foods. Each class has a donation box in their classroom. Each child will receive a raffle ticket book

All donations need to be at school by **Wednesday WEEK 11 April 8.**

The raffle will be drawn on **Monday WEEK 1 April 27**

Please support us by selling tickets! You have to be in it to win it!

Reply Slip

Please return to **Simon McCullough**

I, _____ would like to support the 2020 Parents and Friends events or volunteer in another way.

My child / children are in: _____ (class)

I am best contacted on: _____ (phone / email)

School Calendar

Term 1 2020

March		April	
17	Whole School Mass - St Patrick's Day 10.00 am	6 to 10	Holy Week liturgies 8.45 am each morning in the Tenison Woods Centre
19	Whole School Mass - St Joseph's Day 10.00 am and Harmony Day	9	Holy Thursday - 12.30 pm finish Last Day of Term 1
23	School Board - 5.30 pm	10	Good Friday - School Closed
23 to 25	Parent Teacher Interviews Tuesday is the late night	Term 2 2020	
25	Whole School Mass - The Feast of the Annunciation 10.00 am	27	First Day of Term 2 - 8.45 am

Notice Board



MOUNT CARMEL COLLEGE

COLLEGE TOUR

Next Tour: Monday 6 April 4pm

BOOK A COLLEGE TOUR
Visit: www.mcc.catholic.edu.au or
phone 8447 0500

Book a College Tour today!






33 Newcastle Street, Rosewater SA 5013 | T (08) 8447 0500 | E mcc@mcc.catholic.edu.au | W www.mcc.catholic.edu.au



FOOTBALL SCHOLARSHIP

BOYS BORN IN 2006 ARE ELIGIBLE FOR 1 OF 3 FOOTBALL SCHOLARSHIPS WITH WHITE CITY FOOTBALL CLUB!

Trainings held Wednesday's + Friday's at Frank Mitchell Park - 55 Minns St East, Woodville West

ALL FEES + REGISTRATIONS WILL BE WAIVED BY WCFC

Scholarship includes 1x Home Kit, 1x Away Kit, 1x Training Top, 1x Club Tracksuit, 1x Training Bag

All interested Junior Soccer players contact
Sasha: 0418 817 961



WHITE CITY FOOTBALL CLUB

SCHOOL HOLIDAY CLINIC

15-17 APRIL, 9AM-3PM

FRANK MITCHELL PARK

AGE GROUPS
U6-U13
LIMITED SPOTS PER COACH

\$299 PER PLAYER
INCLUDES NIKE KIT
TOP + SHORTS + SOCKS

OUR GOALS

- STIMULATE PLAYERS PASSION FOR THE GAME OF FOOTBALL
- DEVELOP AND HASTEN PLAYERS TECHNICAL SKILLS
- IMPROVE THEIR GAME UNDERSTANDING AND DECISION MAKING PROCESS

DAY 1

SKILL TRAINING -
FOCUS ON 1V1
+ RUNNING WITH THE BALL

SKILL GAMES -
FOCUS ON THE
TRANSITION MOMENTS
OF THE GAME

DAY 2

SKILL TRAINING -
FOCUS ON STRIKING
THE BALL + FIRST TOUCH

SKILL GAMES -
FOCUS ON POSSESSION
+ FINISHING

DAY 3

WARM UP ACTIVITIES
SMALL SIDED GAMES
MINI WORLD CUP

CONTACT JOEL TO REGISTER: 0421 078 639
JOEL@WHITECITYFC.COM.AU BY 1 APRIL

NAPLAN Online – information for parents and carers



2020

Your child will do the NAPLAN tests online in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians

are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia, and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to do NAPLAN Online tests after Friday 22 May 2020.

NAPLAN Online 2020 timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window is open from Tuesday 12 May till Friday 22 May 2020.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only)	Year 3: 40 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
	Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)	Year 5: 42 min.	
	Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 7: 42 min. Year 9: 42 min.	
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
	To be completed before the conventions of language test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	
	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
Conventions of language	To be completed before the conventions of language test		This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test		This test assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplansprivacy