



Issue 14 11 September 2019

# St Joseph's School

10 Ina Avenue, Ottoway S A 5013  
Telephone: (08) 8447 4969  
Facsimile: (08) 8241 0380  
Email: info@stjotto.catholic.edu.au  
Website: www.stjotto.catholic.edu.au

**In All Things Love**

### Uniform Shop

Open on Monday and Fridays  
8.30 am to 9.30 am

### Playgroup

Friday - 10.00 am to 11.30 am

### Out of School Hours Care

#### Daily

7.30 am to 8.30 am  
and 3.00 pm to 6.00 pm

**Tuesday** 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

### St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

### Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &

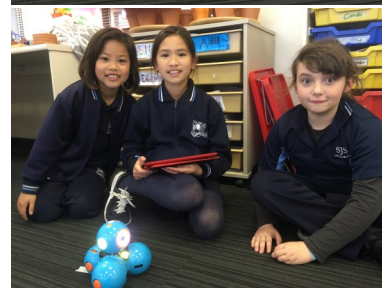
10.30 am Polish

Weekday 6.30 pm English & Polish

Except Tuesday

(check with Parish)

# Newsletter



Hi I am **Dash 3**. I currently live in the 3/4H classroom but will be looking for a new class to work with after the holidays. I have been helping my STEM group learn how to program and code using an app called "Blockly".



I'm **Dash-8**. My job is to help my code writers use their great "Getting Along" skills as they assist me in getting through a series of obstacles. They are getting great at it! Please come and visit me sometime. My code writers would love to show you how I work.

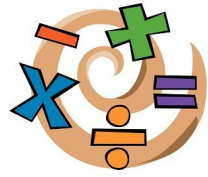


We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past

It has been great standing out on yard duty before and after school interacting with members of our school community in recent days with the sun shining brightly and the air warming up. At the same time class Daily Fitness activities and Physical Education lessons are moving from the Hall out onto our school oval, while during play times children are on the move lapping up the sunshine. Spring is certainly in the air.

### Curriculum News

In this newsletter edition I have included two mathematical tasks which you might like to have a go at with your child/children at home. This week's Mathematical tasks:



#### Reception to Year 3

$\square + \square + \square = 13$ . What might the missing numbers be? How many different combinations can you find?  
The Adelaide Crows are leading Port Power by 4 points. What might the scoreboard look like?

#### Years 4-7

The answer to a division question is 5. What might the question be? List as many sums as you can.  
 $2\square6 + \square8 = \square2\square$ . Work out all the possible answers for this addition number sentence.  
Happy inquiry.

Children develop their reading skills, knowledge and understanding by reading regularly. Below are some strategies you might like to try at home to support your children's learning:

encourage and model reading in the home

- listen to your child read their reading material and ask specific questions related to what they have read
- read with your child
- share what you are reading with your child
- read your child a bedtime story
- talk to your child about the different situations you find yourself in whereby you are required to read texts.

Happy reading.

### NAPLAN Results 2019



Between now and the end of this term our Year 3 and 5 children will bring home their individual 2019 NAPLAN results. As with any form of summative assessment (testing) we must remember that the results demonstrate how children performed on a given day, with a given circumstance in a structured environment. The results should always be considered as being indicative of their performance rather than a definitive account of the testing.

The results do not define your child as a learner. Under the NAPLAN model, attainment is considered as the knowledge and skills that students develop and are tested in formal tests and examinations. This attainment is summarised in test scores and grades. This differs from your child's achievement. Achievement is considered as the much broader range of knowledge and skills that students develop which are not tested. This knowledge and range of skills relate to the personal and social development of the individual. The data from the NAPLAN test does not take into account your child's sporting, musical or artistic abilities. NAPLAN doesn't reflect their sense of humour, their creativity, their sense of identity, joy or kindness to others and all that we see on a daily basis at home and at school. We must remember that these results do not define who they are or what they are capable of becoming. Like you, we are proud of your child and how they continue to grow as a unique and special person with a good sense of self-worth and a commitment to always doing their best.

If you require any further clarification regarding your child's results, please don't hesitate to see your child's teacher, Louise Moody or myself.

### Autumn Festival Multicultural Day



Our Mid-Autumn Festival and Multicultural celebration will take place here in the school grounds this Friday, September 13 between 11.30 am and 2.00 pm. A group from the local Buddhist community have been invited to perform a Lion Dance and our recently retired Vietnamese language teacher; Phuong Ngo will work with a small group of children to present a fan dance. In addition each class will make a presentation or perform (lantern parade, masks, art work, a song etc) in some way on the day. All children are invited to wear national costumes or colours on the day. We will also have a shared lunch on the day, in the yard, picnic style if the weather is good. Parents are invited to cook for the occasion. A letter has been sent home asking parents to confirm they understand the food preparation rules and that all food needs to be labelled with all ingredients used. I hope you can join us for what is shaping up to be a fun day.

### Father Day Breakfast Friday August 30

It was great to see the number of dads joining us for a Bacon and Eggs Breakfast to celebrate Father's Day on Friday August 30. The initiative, which proved successful last year is designed to bring our dads together for a chat along with acknowledge the great work our they do in supporting their children's development in the lead up to Father's Day.

### What is Social and Emotional Learning (SEL)?

A sense of self, emotional skills and social skills are at the core of Social and Emotional Learning (SEL).

#### Sense of self

Ideally, this involves children feeling good about themselves and what they can do. As children and young people experience success in their efforts to interact with others and explore their world, they develop self-confidence and see themselves as capable. This motivates them to continue engaging in new experiences and feel optimistic about the future.

#### Emotional skills

Emotional skills include recognising, expressing, understanding and managing a wide range of feelings. These help children and young people develop the ability to interact successfully with others and their physical world. Children and young people who can understand and manage their feelings are more likely to develop a positive sense of self and be confident and curious learners.

#### Social skills

These skills are about getting along with others. Through their first relationships, children learn that they can trust others to care for them and meet their needs. As they grow, children learn to relate to others by watching, imitating and trying out new behaviours. They begin to understand they can have an impact on others and that other children may have different thoughts and feelings from their own. These skills continue to grow, develop and become refined throughout childhood and adolescence.

For further information visit **Be You** (formerly Beyond Blue)

<https://beyou.edu.au/fact-sheets/development/brain-development>



## Principal News Continued

### APPA National Conference here in Adelaide

Last week I attended the Australian Primary Principals Association (APPA) National Conference held here in Adelaide. The theme of the conference was; *Leading the Way: Collaboration, Connection, Community*. The conference offered me the opportunity to experience innovative practice based on contemporary educational thinking. The goal was, as primary school leaders in collaboration with each other we would grow our knowledge, connections and support to build an even stronger and more vibrant community of primary school leaders. As a principal in my first year it was a great opportunity to network and engage in professional conversation with a number of primary school principals along with hear from a number of highly regarded key note speakers.

### Safety Message

Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached, students should not respond and should not accept offers of rides or gifts. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible. SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.



### Upcoming Events

I would like to draw your attention to the following upcoming events:

**Term 3 Concludes – 12:30pm Friday September 27.**

**Term 4 Commences – 8:45am Monday October 14.**

I hope you have a positive end to the working week and an enjoyable weekend.

Working in partnership with you in the best interest of all our children.

**Shaun O'Leary.**

## APRIM News



### Friday 13 September St Joseph's celebrates the **Mid Autumn Festival** **and our Multicultural community.**



Our celebration begins with an assembly at 11:30am and this will be followed by a shared lunch. We have had eight families donate food for the occasion and if you would like to do this also please see the information below for details. Hope to see you there.

There will be a special assembly lead by the students, and this will be followed by a shared school community lunch. We are inviting students to wear national costumes or colours from their family's country of origin. You are most welcome to do the same.

Please record this date in your calendar and make it a whole family event.

We wish to involve all in our community to celebrate our great connections and our diversity. We would love to hear from you if you can help in any way with food preparation, food serving or in other ways that you would like to contribute.

We would like to share in a picnic in the school grounds and ask that you consider if you would like to prepare and cook some food for this.

It is essential that all food is prepared in the correct way and labelled clearly with all ingredients that have been used. This is important so that we can keep all of our students who have food allergies safe. Please indicate below if and how you would like to get involved.

Thanks so much for your participation and generosity.

Working in Partnership,

**Simon McCullough**

### Confirmation

The celebration for the Sacrament of Confirmation will be held on  
Saturday 9 November  
in St Maxamilian Kolbe Church  
at 10.00 am.  
First Communion will be celebrated later in November on a date yet to be confirmed.

Friday 6 September

### Our Journey to Emmaus Leadership Program

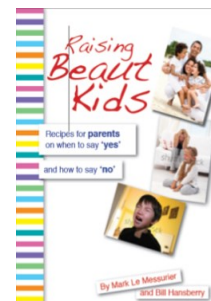
continued with students from St Patrick's School. Jane Shortt from St Vincent De Paul worked with Year 6 students as we visit a clothing shop and hear about other facilities Vinnie's uses to support the community. Following this we went to Vinnie's Central Office and learnt about all the services Vinnie's offer to the community and how we can help. We then took a tour of St Francis Xavier Cathedral. It was a terrific day with some memorable experiences.



# Mark Le Messurier PARENT EDUCATION SEMINARS

## TOPIC: Setting up for SUCCESS series REAL ideas to tame ugly behaviours

Wednesday 18 September at 6.00 pm  
St Joseph's School Ottaway



Mark Le Messurier is a well-known teacher, counsellor and author of 11 books. He is the co-author of BOTH 'What's the Buzz? friendship/ social skills building programs' now assisting children (4 to 14 years) in schools and organisations in more than 130 countries. He regularly presents at conferences and is a recipient of an Australian National Excellence in Teaching Award. Mark works in schools and in private practice in Adelaide with young people he affectionately calls 'Tough Kids'. He is the architect of the 'Mentoring Program' now running in many Catholic and state schools throughout Australia to support vulnerable students. Mark's books will be available at the workshop for purchase, using cash or credit card. Mark will offer **RAISING BEAUT KIDS (\$25)** and **PARENTING TOUGH KIDS (\$25)** or together as a **BOOK BUNDLE** for \$40.

This practical **BEHAVIOUR CHANGE** workshop comes from **RAISING BEAUT KIDS** and **PARENTING TOUGH KIDS**

It centres around 3 foundation ideas that every parent struggles to get right and maintain;

### 1. There is a reason for your child's behaviour

That's right - it is trying to tell us something! As parents we need to be clever and work out what their behaviour is really saying. We need to scratch below it and work out what's driving it, instead of simply responding to the irritation it may cause.

### 2. How behaviour works

Children continue behaviour when they feel it is being rewarded.

Children stop behaviour when they feel it is not being rewarded.

Our inconsistency, and sometimes misunderstanding, over what reward really means confuses them! So, let's look at the idea of reward together. What is the difference between 'reward' and 'giving attention'? Let's look at tweaking this together.

### 3. It takes an intelligent plan to manage kids wisely

And, this is even more so in the tricky moments. So let's get up close and personal and fine tune your style so you leave invigorated to try a few new fresh ideas in the tricky moments!



New brain research confirms that how we live, how love our children, interact with them and regulate our own lives has a big influence on how our kids' brains develop. We are the key to their future! The secret to success lies in our capacity to review whether what we are doing is actually working for our kids, and if it's not, to tweak it so it advantages family life, and their future. An evening of enjoyment, quality learning and an opportunity to make some real differences.

For more information about Mark, or the global social skills programs - **WHAT'S THE BUZZ?** please view;

<http://www.marklemessurier.com.au/main/> <http://www.raisingbeautkids.com.au/>  
<http://www.whats.thebuzz.net.au/>

To hear Mark interviewed by Debra Tribe on ABC Radio, visit - <http://www.marklemessurier.com.au/main/news/a-radio-interview.shtml>

To see a 'What's the Buzz?' lesson in action, and lots more, visit - <https://www.youtube.com/watch?v=U0QaHHsnN4U>

To see and hear Mark Le Messurier go to his YouTube Channel - [www.youtube.com/channel/UCOZkkrMU4LdXZc2uT7WY-Uw](http://www.youtube.com/channel/UCOZkkrMU4LdXZc2uT7WY-Uw)

Mark Le Messurier/ 8332 0698/ [mark@marklemessurier.com.au](mailto:mark@marklemessurier.com.au)/ [www.marklemessurier.com.au/](http://www.marklemessurier.com.au/) [www.raisingbeautkids.com](http://www.raisingbeautkids.com)

## Class Preparation for 2020

Each year in Week 1 of Term 4, staff begin class placements for the following year. To assist us with this very important and time consuming task, please complete the slip below if your child/ren (other than current Year 6) will **NOT** be returning to St Joseph's in 2020.

Your co-operation is greatly appreciated.

**PLEASE RETURN TO THE FRONT OFFICE**

**ATTENTION: Mr Shaun O'Leary**

I wish to advise that the following student/s will **NOT** be returning to St Joseph's in 2020:

Child's Name

2019 Class

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reason (optional): \_\_\_\_\_

Your Name (printed): \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_