



# Newsletter

Issue 12 14 August 2019

## St Joseph's School

10 Ina Avenue, Ottoway S A 5013  
Telephone: (08) 8447 4969  
Facsimile: (08) 8241 0380  
Email: info@stjotlo.catholic.edu.au  
Website: www.stjotlo.catholic.edu.au

### In All Things Love

#### Uniform Shop

Open on Monday and Fridays  
8.30 am to 9.30 am

#### Playgroup

Friday - 10.00 am to 11.30 am

#### Out of School Hours Care

##### Daily

7.30 am to 8.30 am  
and 3.00 pm to 6.00 pm

**Tuesday** 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

#### St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

#### Mass Times

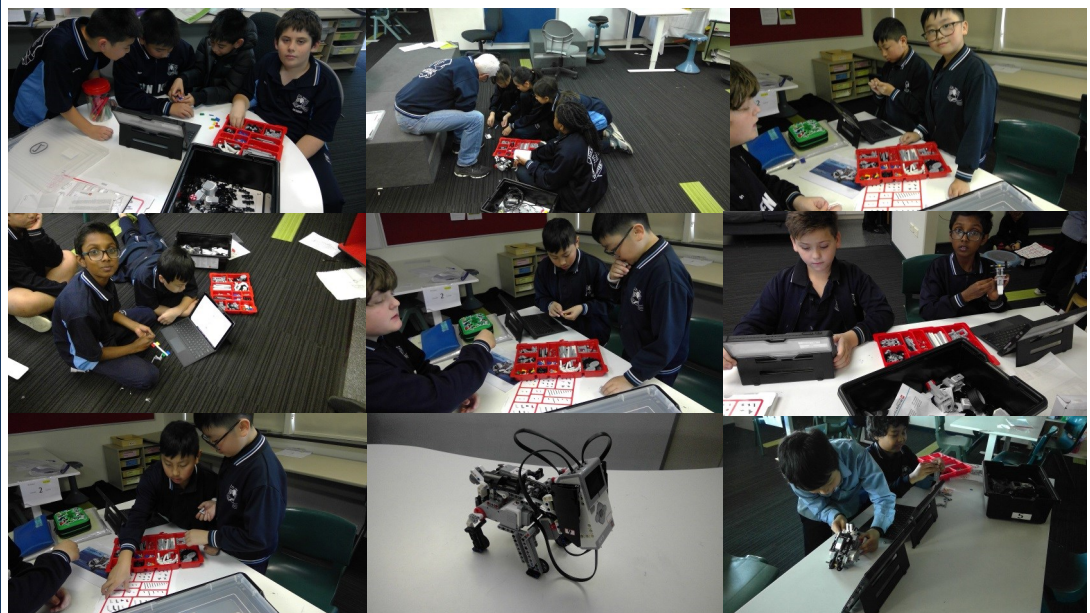
Saturday 6.30 pm  
Sunday 8.30 am English &  
10.30 am Polish

Weekday 6.30 pm English & Polish  
Except Tuesday



### Year 4/5/6 STEAM activities

Over the course of Terms 2 and 3 our ACARA Technologies unit has been focused on building and programming our Lego EV3 Mindstorms. Students have worked in small groups to build models and have begun to program the models to complete specific functions. Most groups have so far completed their Puppy design and programmed it to perform functions such as sitting, barking and changing the display interface.



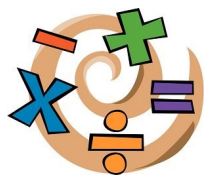
We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

## Principal News

It is hard to believe that we are coming to the end of Week 4 of Term 3 already. I have really enjoyed moving around the school this term observing and interacting with children who are engaged in classroom learning and who enjoy coming to school. As we know from time to time children are involved in conflict situations with other children. Children are very restorative by nature and are happy to work through a Restorative process in an effort to resolve conflict and heal broken relationships. This process involves a facilitator, usually a teacher or ESO posing key questions which provide children with an opportunity to share their version of what took place and listen to the versions of others. It is pleasing to see that our children are open to engaging in Restorative Conversations throughout the school, enabling them to learn to deal with conflict in a dignified and respectful manner.

### Curriculum News

In this newsletter edition I have included two mathematical tasks which you might like to have a go at with your child/children at home. This week's Mathematical tasks:



#### Reception to Year 3

I am thinking of a number between 10 and 100 with a single 9 in it. What might my number be?  
What numbers can you make using 6, 5 and 8?

#### Years 4-7

How many numbers can you make using the digits 1, 2, 3 and 4? You can only use each digit once in each number.  
Two numbers multiply to give 36000. What might the two numbers be?  
Happy inquiry.

Reading is also a core learning area here at St Joseph's School. Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together. Happy reading.



### Catholic Identity

In recent years the Office for Renewing Parishes has visited all South Australian Catholic schools to talk to teachers about the Parish Renewal Initiative, an initiative of the Adelaide archdiocese which commenced in 2016. The purpose of each visit was to engage with the school to foster a deeper awareness and dialogue around the renewal initiative. The initiative is based around the Renewing Parishes document which outlines eight Gospel characteristics of a healthy, vibrant and renewing parish. In this instance, the word *parish* is used in its fullest sense, inclusive of schools, pastoral councils and other Catholic communities. Below is a breakdown of the seventh and eighth Gospel characteristics.

**The parish is a community of diverse gifts and charisms, each recognised and nurtured in the community, and coordinated by the parish priest and leadership team.** These small teams may involve lay leaders, religious, deacons and priests. Team members may take on a variety of roles such as coordinator of the community, manager of the parish, finance officer, youth worker, as well as pastoral associate and pastoral director. Leaders in Catholic schools will often be part of such teams. A priest, who may be a parish priest or priest moderator, will be appointed to a parish by the Archbishop. Other priests may be part of the team. There will be a need to plan for the teams of the future, identifying, supporting and providing learning experiences for lay leaders. Each parish will need to nurture the vocation of those called to lay ministries, religious life, as well as continuing to nurture vocations to ordained ministry. The pastoral team, along with the whole parish, will exhibit the values of openness and transparency. It is essential that the pastoral team be truly and visibly collegial, and so contribute to building up authentic communion in the parish.

**Eucharistic communities that are viable will be enabled to continue.** There will be times when there will be a need to discern whether particular communities remain viable. But smaller eucharistic communities can be closer to the people, and are to be maintained in our new and emerging pastoral structures, as long as they have the capacity, and the ministers, to be a genuine centre of Christian life, formation in discipleship, outreach to those in need, and life-giving eucharistic celebrations. It is important to recognize the value of other forms of prayer in such communities, including services of the Word, and liturgies of the Word with Holy Communion. There is value in keeping local communities in place, and we need to respect the identity, language and culture of such communities.

### Parent and Caregiver (PaCS) School Climate Survey



This term we have commenced a partnership with Curtin University in WA. Professor Jill Aldridge from Curtin University is supporting us in *Developing Leadership Capacity in School Improvement* through surveying the school community. The School Improvement focus involves collecting and analysing data from the school community (students, parents and staff) to identify plans for future actions. In 2018 and again last Term I attended a workshop facilitated by Jill Aldridge where we analysed our school's Strategic and Annual improvement Plans along with a number of documents including the Australian Professional Standards for Principals, the Australian Professional Standards for Teachers, Catholic Education's Continuous Improvement Framework and the Australian Council for Educational Research Principal Performance Improvement Tool in order to develop strategies to engage staff and the school community in the school improvement process.

On Monday of this week we opened the *Parent and Caregiver Survey*. The Survey provides an opportunity for parents to tell the school staff how things are going for them and their children. As a school we value your feedback and will endeavour to respond to the information provided. The feedback St Joseph's School will be provided with by Curtin University (who will analyse survey data) will be in the form of graph based feedback which will include data submitted by all parents. The feedback will not include data of individual parents. It is data around your impressions of the school climate that we are seeking. The survey response format will require parents to consider how often each statement takes place in terms of; *Almost Never, Rarely, Sometimes, Often and Almost Always*. Additional information about the survey including how to access the survey was included as part of an information notice sent home on Monday August 12. This information has also been upload onto Skool Bag and our school Website. The survey will be open to parents/caregivers until Friday August 30. I encourage all of our families to participate in the survey as this will provide St Joseph's School with valuable information about how we can further develop as a school community.

In a similar way staff have participate in the *School Organisational Climate Survey* and children are in the process of completing the *What's Happening in this School Survey*.

### Safety Message

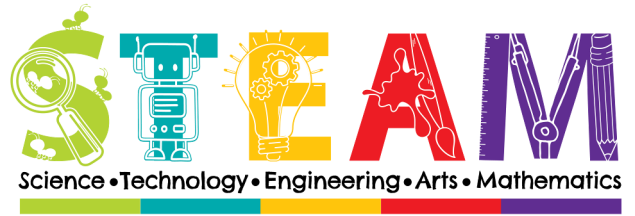
Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached, students should not respond and should not accept offers of rides or gifts. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible. SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.



## Principal News Continued

### STEM Open Day

To coincide with both Catholic Schools Open Week and National Science Week, you are invited to join our school STEM Open Day on Tuesday 13 August 11.30 am to 1.30 pm in the school grounds. Parents and family members will have the opportunity to join our children as they rotate in class groups between 4 STEM Activities (30 minutes each) planned by our teaching staff. It is hoped that as many of our parents and carers as possible will be able to join us as it provides teaching staff with an opportunity to showcase the learning which has been taking place this year as part of our whole school STEM learning focus.



### Staffing News

A warm welcome to Rosalie Fergus who officially joined us this week as our newly appointed Administration and Finance Officer. As mentioned in the last newsletter, Rosalie comes to us from Pulteney Grammar School where she has been working as part of the finance team. Prior to working at Pulteney Grammar, Rosalie was part of the finance team at St Patrick's Technical College at Elizabeth. I'm sure you will join me in welcoming Rosalie to our school community.

### How a Child's Brain Develops

The early years are critical for brain development because of the rapid growth of neural connections at this stage. It's estimated that during the first few years of life, more than one million neural connections form every second. These connections correspond with various skills. For example, when a child is learning to ride a bike, the skills required to ride, such as balancing, pushing pedals and watching ahead need to be stored in memory. This happens with repeated opportunities to practise these skills, so that when they ride on another day, they can do so without much thought thanks to the existing connections. If the child doesn't ride again for an extended period, they may need to make these connections all over again.

Experiences during the early years have the greatest impact on brain development – more than any other stage of life. The brain is most sensitive to stimulation during this period, so early experiences shape children's brain development and have a lasting effect on their mental health and wellbeing. Positive relationships and rich learning environments promote children's development while early adverse experiences may alter a child's progress.

Most experiences occur through a child's relationship with their family and other significant adults, including early childhood educators. Positive interactions are described as 'serve and return': when adults respond appropriately to an infant or young child's needs (communicated through cries, smiles, babbling). In this way, the neural pathways responsible for communication and social skills are formed. If an adult is consistently warm and responsive to the child, the brain architecture develops in an optimal way. However, if they're inconsistent, absent, unreliable or inappropriate in their responses, this can have a negative impact on the child's brain architecture, affecting future learning and behaviour. Experiences in the early years affect the way children respond and react to the world they live in for the rest of their lives. For further information visit **Be You** (formerly Beyond Blue) <https://beyou.edu.au/fact-sheets/development/brain-development>

### CEO Staff Visit to St Joseph's School

To coincide with the feast day of Saint Mary of the Cross MacKillop, the staff from the Catholic Education Office spent the morning of Thursday August 8 reaching out to the schools they serve. Four staff members from the Catholic Education Office spent the morning touring our school, meeting with teachers, members of the leadership team and administration staff. The aim of their day was to spend time in the communities they serve. Our visitors then returned to the Catholic Education Office in the afternoon to complete their Retreat/Reflection Day together.

I hope you have a positive end to the working week and an enjoyable weekend.

Working in partnership with you in the best interest of all our children.

**Shaun O'Leary.**

### Pupil Free Day Friday 16 August

Friday 16 August will be a Pupil Free Day. On this day all staff will be involved in Professional Learning focusing on the updated Crossways; the Religious Education curriculum document used in all South Australian Catholic Schools. Our APRIM Simon McCullough and I will facilitate our day. OSHC will be available for families who require the service on this day. Bookings are essential so please see Mieke if you need to make a booking.

## Class Preparation for 2020

Each year in Week 1 of Term 4, staff begin class placements for the following year. To assist us with this very important and time consuming task, please complete the slip below if your child/ren (other than current Year 6) will **NOT** be returning to St Joseph's in 2020.

Your co-operation is greatly appreciated.

### PLEASE RETURN TO THE FRONT OFFICE

### ATTENTION: Mr Shaun O'Leary

I wish to advise that the following student/s will **NOT** be returning to St Joseph's in 2020:

Child's Name

2019 Class

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reason (optional): \_\_\_\_\_

Your Name (printed): \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_



**Walk a mile in my boots**

Thank you for all donations received last Friday for the Walk a Mile in my Boots fundraising walk. We raised \$100 which will be forwarded to the Hutt St Centre.



**Social Justice Celebration Day**  
27 September  
Casual clothes in favourite sports team colours and gold coin donation

Friday 6 September

**Our Journey to Emmaus Leadership Program**

continues with students from St Patrick's School. Jane Shortt from St Vincent De Paul working with Year 6 students as we visit a clothing shop and hear about other facilities Vinnie's uses to support the community.

— HAPPY —  
**FATHER'S**  
Day

**Father's Day Breakfast**

We invite Father's, Grandfathers or Carers to our Father's Day Breakfast on Friday 30 August from 8.20 am. Shaun and Simon will be cooking bacon and eggs and would love to see you.

Following this we will offer a special blessing prayer for you as part of our community prayer gathering.

**School Mass**

15 August 10.00 am please join us in the Church for Mass to celebrate the Assumption of the Blessed Virgin Mary.

Friday 13 September

St Joseph's celebrates the **Mid Autumn Festival and our Multicultural community.** Please see the letter sent home for all the details.

**OSHC News**

There is a pupil free day this week on Friday. Please make a booking if you need OSHC on this day.. Please remember to check your email for your accounts and then check the billing is correct.

**Casual attendance in OSHC**  
Please remember to check **your personal myGov** downloaded site and then **Centrelink for messages**. When parents use OSHC casually you won't automatically receive CCS (Child Care Subsidy). You will need to visit **your myGov website** to check for messages. Follow the prompts—confirming that you used the OSHC service. **This will occur for casual attendance of the service. Centrelink is just confirming that you are using the service.**

Please remember to make a booking when you need OSHC. All bookings can be made by ringing or messaging the OSHC mobile on 0437 863 067. If there is no answer leave a message on the service. I will call or message you back. Making a booking helps us keep the child/staff ratio in line with legislation. 24 hours' notice is necessary when cancelling a booking or charges will occur.

Thank you for your cooperation. Have a great week. Please feel welcome to visit OSHC, where children are in a safe supervised environment.

Where learning happens while children play, have fun and make new friends.

Mieke

**Notice Board**



Enrolling now for Year 7, 2021 and beyond ...

**BLACKFRIARS**

NEW School Bus Services  
North-West service starts 2020  
Visit [www.blackfriars.sa.edu.au](http://www.blackfriars.sa.edu.au)  
for further information

Prayer | Study | Community | Service





St. Joseph's School, Ottoway  
**Book Week Parade**



**When:** Wednesday 21 August (Week 5)

**Time:** 8.45 am

**Where:** Tenison Woods Centre



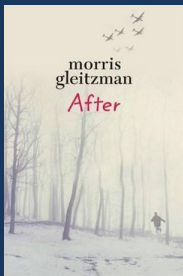
Parents and Caregivers are invited to join us for our  
 Book Week Dress Up Parade in the School Hall.

Come dressed as your favourite character from a book  
 or related to this year's theme:

**Reading is my secret power!**



**Library News**



Book Review by Abie from the Library Committee

Recently I have been reading a book called **After** by Morris Gleitzman who is an author that has written great books.

I just finished reading one called **Then**.

The book is about a boy named Felix running away from people that work for Adolf Hitler, called Nazis that hunt down Jewish people.

It's sad and exciting at the same time that's what I like about it.

I really enjoy reading this book. I recommend it for all ages and I give it a rating of five stars.



**Kick Start for Kids Fundraiser!**

**Decorate your own biscuit**  
**Tuesday 27 August - Break 1**  
**Gold Coin Donation**

**Preschool News**

We had a big start to Science Week in the Preschool today!  
 We wrote with invisible ink, built volcanoes, rockets and planted flowers.  
 There was lots of fun learning.

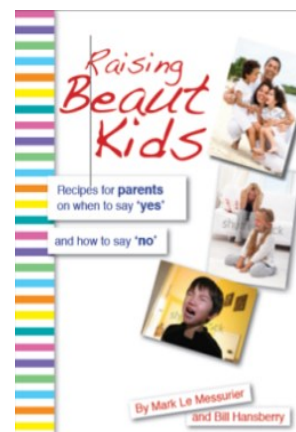




## Mark Le Messurier PARENT EDUCATION SEMINARS

### TOPIC: Setting up for *SUCCESS* series **REAL ideas to tame ugly behaviours**

Wednesday 18 September at 6.00 pm  
St Joseph's School Ottaway



Mark Le Messurier is a well-known teacher, counsellor and author of 11 books. He is the co-uthor of BOTH '**What's the Buzz? friendship/ social skills building programs** now assisting children (4 to 14 years) in schools and organisations in more than 130 countries. He regularly presents at conferences and is a recipient of an Australian National Excellence in Teaching Award. Mark works in schools and in private practice in Adelaide with young people he affectionately calls 'Tough Kids'. He is the architect of the 'Mentoring Program' now running in many Catholic and state schools throughout Australia to support vulnerable students. Mark's books will be available at the workshop for purchase, using cash or credit card. Mark will offer **RAISING BEAUT KIDS (\$25)** and **PARENTING TOUGH KIDS (\$25)** or together as a **BOOK BUNDLE** for \$40.

This practical **BEHAVIOUR CHANGE** workshop comes from **RAISING BEAUT KIDS** and **PARENTING TOUGH KIDS**

It centres around 3 foundation ideas that every parent struggles to get right and maintain;

#### 1. There is a reason for your child's behaviour

That's right - it is trying to tell us something! As parents we need to be clever and work out what their behaviour is really saying. We need to scratch below it and work out what's driving it, instead of simply responding to the irritation it may cause.

#### 2. How behaviour works

*Children continue behaviour when they feel it is being rewarded.*

*Children stop behaviour when they feel it is not being rewarded.*

Our inconsistency, and sometimes misunderstanding, over what reward really means confuses them! So, let's look at the idea of reward together. What is the difference between 'reward' and 'giving attention'? Let's look at tweaking this together.

#### 3. It takes an intelligent plan to manage kids wisely

And, this is even more so in the tricky moments. So let's get up close and personal and fine tune your style so you leave invigorated to try a few new fresh ideas in the tricky moments!



New brain research confirms that how we live, how love our children, interact with them and regulate our own lives has a big influence on how our kids' brains develop. We are the key to their future! The secret to success lies in our capacity to review whether what we are doing is actually working for our kids, and if it's not, to tweak it so it advantages family life, and their future. An evening of enjoyment, quality learning and an opportunity to make some real differences.

For more information about Mark, or the global social skills programs - **WHAT'S THE BUZZ?** please view;

<http://www.marklemessurier.com.au/main/>

<http://www.raisingbeautkids.com.au/>

<http://www.whatsthebuzz.net.au/>

To hear Mark interviewed by Debra Tribe on ABC Radio, visit - <http://www.marklemessurier.com.au/main/news/a-radio-interview.shtml>

To see a '*What's the Buzz?*' lesson in action, and lots more, visit - <https://www.youtube.com/watch?v=U0QaHHsnN4U>

To see and hear Mark Le Messurier go to his YouTube Channel - [www.youtube.com/channel/UCOZkkrMU4LdXZc2uT7WY-Uw](http://www.youtube.com/channel/UCOZkkrMU4LdXZc2uT7WY-Uw)

Mark Le Messurier/ 8332 0698/ [mark@marklemessurier.com.au](mailto:mark@marklemessurier.com.au)/ [www.marklemessurier.com.au/](http://www.marklemessurier.com.au/) [www.raisingbeautkids.com](http://www.raisingbeautkids.com)