



Newsletter

Issue 11

31 July 2019

St Joseph's School

10 Ina Avenue, Ottoway S A 5013

Telephone: (08) 8447 4969

Facsimile: (08) 8241 0380

Email: info@stjotto.catholic.edu.au

Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays

8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

7.30 am to 8.30 am

and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &

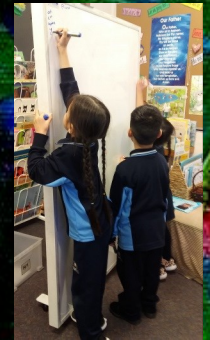
10.30 am Polish

Weekday 6.30 pm English & Polish

Except Tuesday



Literacy blocks every morning



Numeracy Groups after recess



What's happening in the Junior Primary Area



We welcome five new Reception students in to our school community this term. They are Riley, Abraham, Tania, Giulia and William. We look forward to getting to know each of you.

We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Principal News



Welcome to Term 3. I hope you and your family had the opportunity to rest and refresh in preparation for this term.

A special welcome to Adam, Thomas, Glyzelle, Jan, Mary-Kate, Harmony and Felicity who have commenced Preschool with us this term as part of our Term 3 Preschool intake.

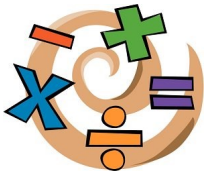
I would also like to welcome Giulia, William, Riley, Tania and Abraham to our Reception class. Giulia, William, Riley and Tania have moved from our Preschool to commence Reception with us this term as part of our Term 3 Reception intake while Abraham started for the first time with us last Monday.

I hope all our beginning Preschool and Reception children have a positive start to their Preschool/School journey at St Joseph's and make many new friends. I also hope they are engaged in their learning and feel a sense of fun and belonging to our school community. We also welcome Alex (Year 6) and Nicholas (Year 4), Ali (Year 1) and Wael (Reception) to our school community. The Alex and Nicholas moved to Adelaide from Newcastle last week and Ali and Wael has moved from Pooraka. I hope you will join me in making the family feel welcome here at St Joseph's School.

Throughout his ministry, Jesus often used parables (stories) to help explain his teachings. Many parables involved the use of images of vegetation known to the region at the time. The parable of the Mustard Seed is one such example. The message Jesus portrays is that from little things big things grow. The mustard seed, the smallest of all seeds grows to become the largest of all plants. Here at St Joseph's School we are entrusted with supporting our parents as they nurture their children to grow and become the best, they can be in whatever direction they choose to take in life. At St Joseph's School we focus on the education of the whole child, intellectually, morally, emotionally, spiritually, religiously, physically and socially, providing many varied learning opportunities and experiences in the process.

Curriculum News

In this newsletter edition I have included two mathematical tasks which you might like to have a go at with your child/children at home. This week's Mathematical tasks:



Reception to Year 3

Make your own obstacle course by going over 3 things, through 1 thing, under 1 thing and between 2 things. Write or draw where could you stand in this room, so the door is to your left/right?

Years 4-7

Find your school in a street directory/Google maps. Where could you go that is close to 1 kilometre away from the school? When Mr Higgins leaves his home, he travels in a northerly direction to get to work. What suburb might he live in? Happy inquiry.

Reading is also a core learning area here at St Joseph's School. Children develop their reading skills, knowledge and understanding by reading regularly. At St Joseph's School regular reading at home forms a major part of homework set each evening. Why not create regular timeslots throughout the week whereby all electronic devices in the home are turned off and members of the family spend 15 minutes reading together. Happy reading.



New School Signage

During the recent school holidays school signage was installed at the front and rear of the school along with on the corner of Grand Junction Road and Eastern Parade. The signage forms part of our overall school marketing strategy, drawing people's attention to the location of our school.



Catholic Identity

In recent years the Office for Renewing Parishes has visited all South Australian Catholic schools to talk to teachers about the Parish Renewal Initiative, an initiative of the Adelaide archdiocese which commenced in 2016. The purpose of each visit was to engage with the school to foster a deeper awareness and dialogue around the renewal initiative. The initiative is based around the Renewing Parishes document which outlines eight Gospel characteristics of a healthy, vibrant and renewing parish. In this instance, the word *parish* is used in its fullest sense, inclusive of schools, pastoral councils and other Catholic communities. Below is a breakdown of the fifth and sixth Gospel characteristics.

The parish community is visibly engaged with those who experience poverty and need, and with those at the margins of society and church.

Pope Francis has said: "Here I repeat for the entire Church what I have often said to the priests and laity of Buenos Aires: I prefer a Church which is bruised, hurting and dirty because it has been out on the streets, rather than a Church which is unhealthy from being confined and from clinging to its own security. I do not want a Church concerned with being at the centre and which then ends by being caught up in a web of obsessions and procedures" (The Joy of the Gospel, par. 49). We need to be a Church that constantly witnesses to mercy. We need to take the risk of acting for justice. Our parishes will need to go out to both their own members in need, including those who are old, isolated, sick, and those who are in need in their neighbourhoods and in the wider world. Pope Francis tells us that he wants "a Church which is poor and for the poor" (The Joy of the Gospel, par. 198).

The parish witnesses to God's love for all the creatures of Earth. When the community gathers for Eucharist, we bring the whole creation with us. We pray at the beginning of the Third Eucharistic Prayer - "All you have created rightly gives you praise." Pope Francis says: "Joined to the incarnate Son, present in the Eucharist, the whole cosmos gives thanks to God. Indeed, the Eucharist itself is an act of cosmic love" (Laudato Si', par. 236). He tells us that we are all called to ecological conversion (Laudato Si', par. 217), and this is a challenge in our parish life. School and parish can participate together in this conversion, and witness to it, in their use of resources, like water and electricity, and in many other ways, such as by using solar power, recycling, supporting community gardens and tree planting.

Parent and Caregiver (PaCS) School Climate Survey

This term we have commenced a partnership with Curtin University in WA. Professor Jill Aldridge from Curtin University is supporting us in *Developing Leadership Capacity in School Improvement* through surveying the school community. The School Improvement focus involves collecting and analysing data from the school community (students, parents and staff) to identify plans for future actions. In 2018 and again last term I attended a workshop facilitated by Jill Aldridge where we analysed our school's Strategic and Annual Improvement Plans along with a number of documents including the Australian Professional Standards for Principals, the Australian Professional Standards for Teachers, Catholic Education's Continuous Improvement Framework and the Australian Council for Educational Research Principal Performance Improvement Tool in order to develop strategies to engage staff and the school community in the school improvement process.



Principal News Continued

On Monday 12 August we will open the *Parent and Caregiver Survey*. The Survey provides an opportunity for parents to tell the school staff how things are going for them and their children. As a school we value your feedback and will endeavour to respond to the information provided. The feedback St Joseph's School will be provided with by Curtin University (who will analyse survey data) will be in the form of graph-based feedback which will include data submitted by all parents. The feedback will not include data of individual parents. It is data around your impressions of the school climate that we are seeking. The survey response format will require parents to consider how often each statement takes place in terms of; *Almost Never, Rarely, Sometimes, Often and Almost Always*. Additional information about the survey including how to access the survey will be included as part of an information notice to be sent home on Monday 12 August. This information will also be upload onto Skoolbag and our school Website. The survey will be open to parents/caregivers until Friday August 30. I encourage all of our families to participate in the survey as this will provide St Joseph's School with valuable information about how we can further develop as a school community.

In a similar way staff will participate in the *School Organisational Climate Survey* and children will participate in the *What's Happening in this School Survey*.

STEM Open Day

To coincide with both Catholic Schools Open Week and National Science Week, you are invited to join our school STEM Open Day on Tuesday 13 August 11.30 am -1.30 pm in the school grounds.

Parents and family members will have the opportunity to join our children as they rotate in class groups between 4 STEM Activities (30 minutes each) planned by our teaching staff. It is hoped that as many of our parents and carers as possible will be able to join us as it provides teaching staff with an opportunity to showcase the learning which has been taking place this year as part of our whole school STEM learning focus.

Staffing News

During the recent school holidays, we conducted interviews for our Administration and Finance Officer position as a result of Karyn Burlow moving to St Joseph's School at Hindmarsh. I have the pleasure to announce that Rosalie Fergus has been appointed as our new Administration and Finance Officer. Rosalie comes to us from Pulteney Grammar School where she has been working as part of the finance team. Prior to working at Pulteney Grammar, Rosalie was part of the finance team at St Patrick's Technical College at Elizabeth. Rosalie will commence with us on Monday August 12 (week 4). In the meantime, Karyn Burlow will come across from St Joseph's Hindmarsh to conduct a handover with Rosalie on each Wednesday of the first 3 weeks of this term. I hope you will join me in welcoming Rosalie to our school community.

Our Specialist HASS teacher Deb Cashel will be on leave for all of Term 3 to undergo a full knee replacement. As a result, our Specialist Lessons will change slightly this term. The usual two weekly HASS (Humanities and Social Sciences) lessons will be replaced with one HASS lesson and one Physical Education lesson each week. Our School Chaplain Amanda Razon, a qualified teacher in her own right, will teach HASS to our children on Mondays while our Italian teacher Cristian Morgado will teach our children Physical Education on Fridays. We pray that Deb Cashel's operation goes well, and we wish her a speedy recovery.

Pupil Free Day Friday 16 August

Friday 16 August will be a Pupil Free Day. On this day all staff will be involved in Professional Learning focusing on the updated Crossways; the Religious Education curriculum document used in all South Australian Catholic Schools. Our APRIM Simon McCullough and I will facilitate our day. OSHC will be available for families who require the service on this day. Bookings are essential so please see Mieke if you need to make a booking.



Canteen Volunteers Required

Our canteen manager Rebecca Allen is currently short of volunteers to help prepare food for our children. Rebecca is looking for volunteers to support her between 9.30 am and 11.00 am most days throughout the week. If you are interested, please make an appointment to meet with our APRIM Simon McCullough who will take you through the Volunteer Induction process. Simon will ensure that all volunteer requirements are met prior to commencement of volunteer work.

I hope you have a positive end to the working week and an enjoyable weekend.

Working in partnership with you in the best interest of all our children.

Shaun O'Leary.

Class Preparation for 2020

Each year in Week 1 of Term 4, staff begin class placements for the following year. To assist us with this very important and time consuming task, please complete the slip below if your child/ren (other than current Year 6) will **NOT** be returning to St Joseph's in 2020.

Your co-operation is greatly appreciated.

PLEASE RETURN TO THE FRONT OFFICE

ATTENTION: Mr Shaun O'Leary

I wish to advise that the following student/s will **NOT** be returning to St Joseph's in 2020:

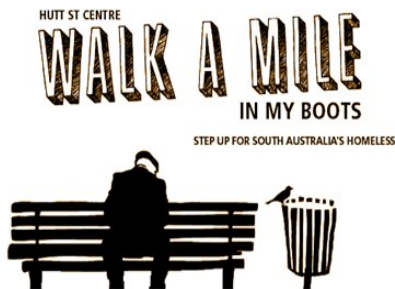
Child's Name

2019 Class

_____	_____
_____	_____
_____	_____

Reason (optional): _____

Your Name (printed): _____ Signature: _____ Date: ____/____/____



We always have a range of events and activities to support a variety of social justice ventures. These include the Vinnies Winter Warmth Appeal and Christmas Hampers, Catholic Charities, Caritas and the South American orphanage run by the Resurrection Sisters that Fr Marek and the Parish support. Fr Marek is currently travelling overseas and he intends to visit this orphanage. We would like to offer our ongoing support for all of this great work. We also now support the Hutt St Centre with Walk a Mile in my boots. A flyer has been sent home with all the details about this and you are very welcome to join us on the walk.

Friday 9 August – **‘Walk a Mile in my Boots’** Whole school walk and fundraiser for the Hutt St Centre Gold Coin donation would be great please.

Walk a mile in my boots

As part of our focus on social justice, on Friday 9 August 2019 we will meet at 2.00 pm in the Tenison Woods Hall in our House Teams.

From there we will walk together to the Wingfield Oval and walk around this twice. You are very welcome to join in with us.

We would like to raise some funds for the Hutt Street Centre, please send a small donation with your child.

A gold coin would be great but any donation will go towards making a difference to the homeless living in our society.

Thanks for your great support!

Friday 6 September– Our **Journey to Emmaus** Leadership Program continues with students from St Patrick’s School. Jane Shortt from St Vincent De Paul will work with our Year 6 students as we visit a clothing shop and hear about other facilities Vinnie’s uses to support the community.

Friday 27 September – Social Justice Celebration Day – Casual clothes in favourite sports team colours and gold coin donation.

Thursday 8 August 8.45 am in Tenison Woods Centre – Please join us at a liturgy to celebrate the **Feast of St Mary of the Cross MacKillop**.

Tuesday 10 September – St Joseph’s celebrates the **Mid Autumn Festival and our Multicultural community**. Please let me, Bronwyn or Cristina know if you would like to join the organising team. A letter will be sent home soon with further information about this celebration.



Disco

Thanks very much to all who supported the Parents and Friends Disco on Friday 28 June . Great thanks to Merinda, Karina, Michelle and Jane. It was a fun night for all who were there.

Thanks so much for your participation and generosity.

Working in Partnership,
Simon McCullough

OSHC News

Casual attendance in OSHC

Please remember check your myGov and Centrelink for messages. When parents use OSHC casually you won’t automatically receive CCS (Child Care Subsidy). You will need to visit **your** myGov website to check for messages. Follow the prompts–confirming that you used the OSHC service. **This will be for casual attendance of the service. Centrelink is just confirming that you are using the service.**

Please remember to make a booking when you need OSHC. All bookings can be made by ringing or messaging the OSHC mobile on 0437 863 067. If there is no answer leave a message on the service. I will call or message you back. Making a booking helps us keep the child/staff ratio in line with legislation. 24 hours’ notice is necessary when cancelling a booking or charges will occur.

Please feel welcome to visit OSHC, where children are in a safe supervised environment. Where learning happens while children play, have fun and make new friends.

Thank you for your cooperation. Have a great week.
Mieke

NOTICE BOARD

We value Exploration

7 - 12 Secondary College Tour
Tuesday 6 August, 9:30am

Enrolling now for Year 7 in 2022

www.nazareth.org.au



Mark Le Messurier – PARENT EDUCATION SEMINARS



TOPIC:

A diagnosis of Autism Spectrum; how does that feel for parents, what does it mean, what's next?

**Wednesday 7 August at 6.00 pm
St Joseph's School, Ottaway**

Mark Le Messurier is a teacher, counsellor and author of many books. He is the co-author of the 3 '**What's the Buzz? social skills friendship building programs** and **Archie's BIG BOOK of Friendship Adventures** now assisting children in schools and organisations around the globe. Mark presents at conferences and is a recipient of an Australian National Excellence in Teaching Award. He works in schools and in private practice in Adelaide with young people he affectionately calls 'Tough Kids'. He is well-known for writing the parenting books, **RAISING BEAUT KIDS** and **PARENTING TOUGH KIDS**. All of Mark's books will be available at the seminar for purchase, using cash or credit card. He is continuing to offer **RAISING BEAUT KIDS** and **PARENTING TOUGH KIDS** as a **BOOK BUNDLE** (discounted price of \$40).

To hear Mark interviewed by Debra Tribe on ABC Radio, visit -

<http://www.marklemessurier.com.au/main/news/a-radio-interview.shtml>

Welcome to a shared evening where we all have something in common - **Autism**.

As a teacher, parent, grandparent, friend, auntie, uncle, brother or sister; each of us has been touched by it, and it is a distinctly different experience for every one of us.

In this workshop you will learn some facts about Autism, but this isn't my goal. My goal is personal. It is to introduce you to four who have had a lived experience with Autism, in the hope you will be touched in a way, that facts alone can never touch people.

Firstly, each of us feel and think about our own version of Autism. This is because one child's Autism does not present in the same way as another child's Autism. Personality also plays a strong role, as does anxiety levels, sensory processing differences, emotional and social flexibility, intelligence, learning difficulties, capacity that permit quick, easy change or 'to go with the flow,' concentration, natural talents, interests and obsessions or the lack of them.

And secondly, are our own personal values about Autism count for a lot too. So? How you feel about Autism? I talk to a lot of parents about their feelings. Feelings that change over time and are often very personal.

Early in the journey there's a temptation to subscribe to a 'deficit model' – a style of thinking that focuses on what's missing and what interventions might 'fix-up,' 'top-up' or 'cure' the missing or delayed skills in children. The professional mantra is, the earlier the interventions the better, but so often this comes at a time when parents are at their most vulnerable. And, they can spend a lot of money, and a lot of time, chasing therapies, programs, healings, and practitioners that sometimes promise way too much, too early. Over time, many of us shift our thinking from a 'deficit model', to a much healthier model where we see the young adult as a whole, healthy human being. We learn that time, maturation, some targeted skill building and human connectedness are the prime collaborators for growth. Sure, our children may still have Autistic differences, but we reach a point where we can embrace their differences, enjoy their quiriness, find their strengths, expand on them and celebrate them!

If we fail to see our children's potentials, we shouldn't be surprised when they can't find their own. Let's learn together and gain strength and resources from each other. This is a practical workshop set in the context of hope

[Mark Le Messurier/ 8332 0698/ mark@marklemessurier.com.au/ www.marklemessurier.com.au/](http://www.marklemessurier.com.au/)

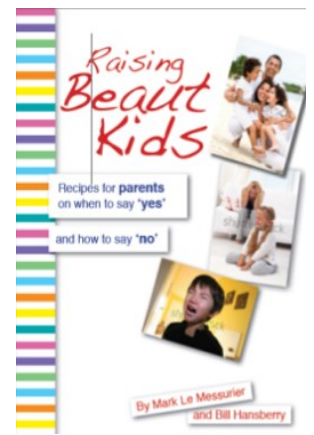
<http://www.whatsthebuzz.net.au/>



Mark Le Messurier PARENT EDUCATION SEMINARS

TOPIC: Setting up for *SUCCESS* series **REAL ideas to tame ugly behaviours**

Wednesday 18 September at 6.00 pm
St Joseph's School Ottaway



Mark Le Messurier is a well-known teacher, counsellor and author of 11 books. He is the co-uthor of BOTH '**What's the Buzz? friendship/ social skills building programs** now assisting children (4 to 14 years) in schools and organisations in more than 130 countries. He regularly presents at conferences and is a recipient of an Australian National Excellence in Teaching Award. Mark works in schools and in private practice in Adelaide with young people he affectionately calls 'Tough Kids'. He is the architect of the 'Mentoring Program' now running in many Catholic and state schools throughout Australia to support vulnerable students. Mark's books will be available at the workshop for purchase, using cash or credit card. Mark will offer **RAISING BEAUT KIDS (\$25)** and **PARENTING TOUGH KIDS (\$25)** or together as a **BOOK BUNDLE** for \$40.

This practical **BEHAVIOUR CHANGE** workshop comes from **RAISING BEAUT KIDS** and **PARENTING TOUGH KIDS**

It centres around 3 foundation ideas that every parent struggles to get right and maintain;

1. There is a reason for your child's behaviour

That's right - it is trying to tell us something! As parents we need to be clever and work out what their behaviour is really saying. We need to scratch below it and work out what's driving it, instead of simply responding to the irritation it may cause.

2. How behaviour works

Children continue behaviour when they feel it is being rewarded.

Children stop behaviour when they feel it is not being rewarded.

Our inconsistency, and sometimes misunderstanding, over what reward really means confuses them! So, let's look at the idea of reward together. What is the difference between 'reward' and 'giving attention'? Let's look at tweaking this together.

3. It takes an intelligent plan to manage kids wisely

And, this is even more so in the tricky moments. So let's get up close and personal and fine tune your style so you leave invigorated to try a few new fresh ideas in the tricky moments!



New brain research confirms that how we live, how love our children, interact with them and regulate our own lives has a big influence on how our kids' brains develop. We are the key to their future! The secret to success lies in our capacity to review whether what we are doing is actually working for our kids, and if it's not, to tweak it so it advantages family life, and their future. An evening of enjoyment, quality learning and an opportunity to make some real differences.

For more information about Mark, or the global social skills programs - **WHAT'S THE BUZZ?** please view;

<http://www.marklemessurier.com.au/main/>

<http://www.raisingbeautkids.com.au/>

<http://www.whatsthebuzz.net.au/>

To hear Mark interviewed by Debra Tribe on ABC Radio, visit - <http://www.marklemessurier.com.au/main/news/a-radio-interview.shtml>

To see a 'What's the Buzz?' lesson in action, and lots more, visit - <https://www.youtube.com/watch?v=U0QaHHsnN4U>

To see and hear Mark Le Messurier go to his YouTube Channel - www.youtube.com/channel/UCOZkkrMU4LdXZc2uT7WY-Uw

Mark Le Messurier/ 8332 0698/ mark@marklemessurier.com.au/ www.marklemessurier.com.au/ www.raisingbeautkids.com