

Issue 11 30 July 2020

# St Joseph's School

10 Ina Avenue, Ottoway S A 5013
Telephone: (08) 8447 4969
Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

### **Uniform Shop**

Open on Monday and Fridays 8.30 am to 9.30 am

### Playgroup

Friday - 10.00 am to 11.30 am

### **Out of School Hours Care**

### Daily

6.30 am to 8.30 am and 3.00 pm to 6.00 pm **Tuesday** 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR Phone: (08) 8447 3223 Email: stmax@ottowayparish.com

### **Mass Times**

Saturday 6.30 pm Sunday 8.30 am English & 10.30 am Polish

Weekday 6.30 pm English & Polish Except Tuesday

(check with Parish)

# Newsletter

### **Marble Run Challenge**

The STEM task for the 2,3,4 together time activity was to create a marble track that would allow the marble to roll into a cup. We also timed our marbles rolling along the track to see which marble track was the fastest. This term we will have a different marble challenge each week to design and create.

We used recycled materials from around the house.
Cardboard, poster paper, sticky tape, cup and a marble.







We are exploring physics! Gravity pulls the **marble** down the first hill. At the top of the hill, the **marble** has potential energy (energy that's stored up and ready to be released). As the **marble** rolls down the hills the potential energy turns into kinetic energy (energy of motion)



According to the law of conservation of energy, the energy of the marble can't be lost or gained. ... When the marble is higher, it will have a more potential energy, but less kinetic energy. When the marble is at a lower height, it will have a greater kinetic energy, but lower potential energy.

Mrs Doyle is opening up the Marble Challenge for anyone at the school to design and make their own marble run and to bring it to school on Friday 7<sup>th</sup> of August. Are you up for the challenge? It can be in the form of a maze, tower or marble track that you can create yourself from recycled materials.

We acknowledge that our school is on Kaurna country. We recognise and respect the Kaurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

### **Principal News**

Welcome to Term 3. I hope you and your family had the opportunity to rest and refresh in preparation for this term.

A special welcome to Jordan , Carly , Harry , Dinh-Khiem , Julliana , Tiffany , Isabelle and Mairwen who have commenced Preschool with us this term as part of our Term 3 Preschool intake.

I would also like to welcome Camille , Thomas , Glyzelle , Jan , Mary-Kate , Harmony , Felicity and Landon to our Reception class. Camille, Thomas, , Jan, Mary-Kate, Harmony and Felicity have moved from our Preschool to commence Reception with us this term as part of our Term 3 Reception intake while Landon started for the first time with us last Monday.

I hope all our beginning Preschool and Reception children have a positive start to their Preschool/Primary School journey at St Joseph's and make many new friends. I also hope they are engaged in their learning and feel a sense of fun and belonging to our school community.

We also welcome Anh (Year 3) and Oakley (Year 6) to our school community. I hope you will join me in making these children also feel welcome here at St Joseph's School.

Throughout his ministry, Jesus often used parables (stories) to help explain his teachings. Many parables involved the use of images of vegetation known to the region at the time. The parable of the Mustard Seed is one such example. The message Jesus portrays is that from little things big things grow. The mustard seed, the smallest of all seeds grows to become the largest of all plants. Here at St Joseph's School we are entrusted with supporting our parents as they nurture their children to grow and become the best they can be in whatever direction they choose to take in life. At St Joseph's School we focus on the education of the whole child, intellectually, morally, emotionally, spiritually, religiously, physically and socially, providing many varied learning opportunities and experiences in the process.

### **Community News**

This term parents and carers are able to once again enter the school grounds provided the social distancing protocol of no more than 1 person per 2-square metres in an enclosed space (inside classrooms) is maintained and that a minimum social distance of 1.5 metres (inside and outside classrooms) is also maintained.

We know that Covid 19 spreads more easily indoors when people come into close contact with each other. As a result some teachers have communicated with their classroom parent body that they would prefer to have individual conversations with parents outside of their classroom.

### **Curriculum News**

I have included two mathematical challenges which you might like to have a go at with your child/children.

This week's Mathematical challenges:

### **Reception to Year 3**

What objects can you find at home that have 1 kg marked on them? Ask someone at home to help you make a list.

What can you find that is bigger than a potato but lighter than it?

### Years 4-6

A jar of marbles weighs 1 kg. How much might each marble weigh? How much might the jar weigh?

Can you find a collection of objects with a total mass of 2 ½ kg?

Happy inquiry.

### **Premier's Reading Challenge**

This year a large number of our children have once again taken up the opportunity to participate in the Premier's Reading Challenge. The challenge closes on Friday September 4 with children needing to have their Premier's Reading Challenge Student Reading Record forms handed into the front office by this date.

Between now and September 4 you may like to view the Top 10 lists for all books along with each age level (R-2, 3-5, 6-9 and Mature) by visiting the Premier's Reading Challenge Website. Utilising the "like" feature, the data for the Top 10 list is generated by the number of times a title has been "liked" on the website. This feature is live, so will give an up-to-date representation of what students are reading – and liking. You can access the Top 10 lists from the 'booklists' section of the website accessed through the main menu on the left hand side of the page.

Happy reading.

### **Principal News Continued**

### **STEM Open Day**

As part of Catholic Schools Open Week (Term 3 Week 4) and in preparation for National Science Week (Term 3 Week 5), you are invited to join our school STEM Open Day on Tuesday August 11, 11:30am-1:30pm in the school grounds. Parents and family members will have the opportunity to join our children as they work in class groups engaging in STEM learning activities planned by our teaching staff. It is hoped that as many of our parents and carers as possible will be able to join us as it provides teaching staff with an opportunity to showcase the learning which takes place as part of our ongoing STEM learning focus.

### **Playgroup**

As a result of parents and carers being able to re-enter the school grounds **Playgroup** resumed last Friday (July 24). Social distancing protocols of no more than 1 person per 2-square metres in an enclosed space and a minimum social distance of 1.5 metres remain in place. Our Playgroup coordinator Sue Scheller has been in contact with all of our Playgroup families to inform them of the resumption of **Playgroup**.

### **School Climate Surveys**

This year we are continuing our partnership with Professor Jill Aldridge from Curtin University who is supporting us in *Developing Leadership Capacity in School Improvement* through surveying the school community. The School Improvement focus involves collecting and analysing data from the school community (students, parents and staff) to identify plans for future actions. Surveys will take place throughout this term.

### **School Master Plan Update**

We have progressed to the initial drawings stage of the development of our Nature Play & Sustainability Garden space. Staff have been given the opportunity to provide feedback on the drawing design and we now move forward with costings and hopefully soon to be commencing earth works.

### **OSHC News**

As you may be aware the Federal Government's subsidised childcare fees came to an end on July 13 and as a result commencing this term all care in OSHC will be charged according to user's CCB (Child Care Subsidy) as was the case prior to the outbreak of Covid 19. If you need to change your OSHC booking, please see Mieke Vanden Bos. OSHC users are encouraged check their **myGov** and **Centrelink** app regularly to check for any messages as they may be asking users to confirm their childcare usage.

### How much exercise do children and young people need?

The Australian 24-Hour Movement Guidelines outline the following recommendations for children and young people:

- **Infants** (birth to one year): 30 minutes of supervised interactive floor-based play including tummy time, reaching and grasping, pushing and pulling and crawling.
- Toddlers (1-2 years): at least 180 minutes a day, including energetic play such as running and jumping.
- **Pre-schoolers** (3-5 years): at least 180 minutes a day of which 60 minutes is energetic play such as running, jumping and kicking and throwing.

**Children** (5-12 years) and young people (13-17 years): at least 60 minutes of moderate to vigorous intensity physical activity every day.

The percentage of children meeting current guidelines is:

- 61% of two to five-year-olds
- 26% of five to 12-year-olds

7.9% of 13 to 17-year-olds.

To learn more about the benefits of exercise on wellbeing visit **Be You** (formerly Beyond Blue) <a href="https://beyou.edu.au/fact-sheets">https://beyou.edu.au/fact-sheets</a>

### **Principal News Continued**

### Safety Message

Students and families are reminded to be wary of approaches from strangers, especially when they are unaccompanied or travelling to and from school. If they are approached, students should not respond and should not accept offers of rides or gifts. Students should seek the assistance of other nearby adults if they feel unsafe and should report the event to a trusted adult (parent or school staff member) as soon as possible. SAPOL advises that taking out a mobile phone and calling police can deter the offender and they recommend the student making a formal report to their closest police station.

### **Skool Bag App**

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May God bless all of our families throughout Term 3.

Working in partnership with you.

Shaun O'Leary.

### **APRIM News**

### **Prayers and liturgies**

We are planning to celebrate the Feast Day of St Mary of the Cross in a special way this year. On Friday, August the 7th children can wear casual clothes. We will begin the day with a whole school liturgy lead by students from Year 4/5 and 5/6. Later that day we will participate in 'Walk a Mile in my Boots' which is a whole school walk and fundraiser for the Hutt St Centre. A coin donation would be much appreciated.

### **Parents and Friends**

We are looking forward to welcoming you back onto the school grounds this term and would love to work with you to create some community events for later in the year. If you would like to share some ideas or get involved in preparations please contact me in the yard or office or by phone 84474969, or email, smccullough@stjotto.catholic.edu.au I'm looking forward to working with you next term.

### Tea and Coffee – change of day

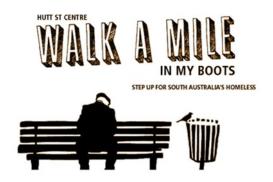
From this term we will have tea and coffee available each Thursday morning in the yard. We would love for you to drop by and say hello.

Take a look at our excellent new excavator and the wonderful excavators...











## Casual Clothes Day

Liturgy to celebrate St Mary of the Cross MacKillop 8:45am and later in the day -

## Walk a mile in my boots

As part of our focus on social justice, on Friday 7 August 2020 we will meet at 2.00 pm in the Tenison Woods Hall in our House Teams.

From there we will walk together to the Wingfield Oval and walk around this twice. You are very welcome to join in with us at the oval.

We would like to raise some funds for the Hutt Street Centre, please send a small donation with your child.

Please bring a coin. Your donation will go towards making a difference to the homeless living in our society.

Thanks for your great support!

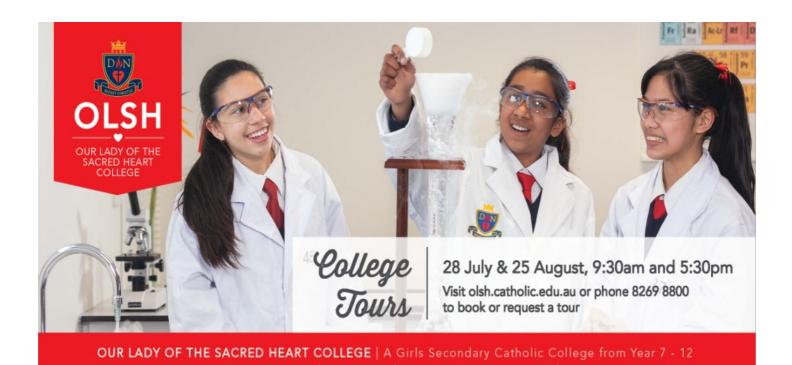
### **School Calendar**

### Term 1 2020

	August
3	School Climate Parent Survey Opens
5	Nude Food Day
7	Casual Clothes Day : Mary Mackillop of the Cross Celebrations
10	Catholic Schools Open Week Begins
10	School Board Meeting 5:30pm
11	Stem Open Day 11:30 to 1:30pm
12	School Photo day / Nude Food Day
17	School Photo Make up day
19	Nude Food Day
21	Whole School Assembly 8:45am
24	Dental program
25	Dental program
26	Nude Food Day / Dental program

September	
4	Premiers Reading Challenge Closes
7	School Board Meeting
11	Pupil Free Day
11	School Climate Parent Survey Closes
25	Whole School Assembly 8:45am
25	Term 3 concludes 12:30pm

### **Notice Board**



# **Students with Disability Review**

to strengthen the inclusion, learning and wellbeing of students with disability



Catholic Education is reviewing its Students with Disability program to learn:

Have your

say!

- What it is doing well
- What it should do less of
- What it should do better

The Review's Purpose and Process and Discussion Paper are available at <a href="mailto:ceedu.au/SWDReview">ceesa.catholic.edu.au/SWDReview</a>

You are invited to contribute to the Students with Disability Review by taking part in our survey.

The survey is open until **August 3 2020** and is open to parents, carers, guardians, community members, principals and school staff.

Have your say by going to cesa.catholic.edu.au/SWDReview

# UNDER 13 & UNDER 15 GIRLS SOCCER PLAYERS WANTED

# PLAYERS OF ANY EXPERIENCE ARE ENCOURAGED TO COME AND TRY

ALL COVID-19 PRECAUTIONS ARE IN PLACE DURING TRAININGS AND GAMES

CONTACT LEIGH ON EITHER:

0412 591 478 OR LEIGHMATT00@HOTMAIL FOR ANY ENQUIRIES

