



Issue 7 21 April 2020

St Joseph's School

10 Ina Avenue, Ottoway S A 5013
Telephone: (08) 8447 4969
Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

6.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

Mass Times

Saturday 6.30 pm

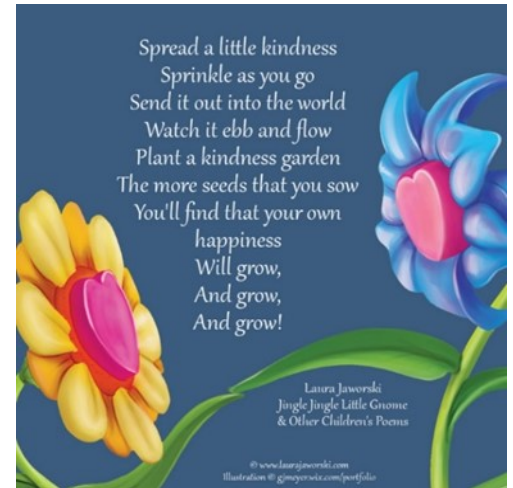
Sunday 8.30 am English &
10.30 am Polish

Weekday 6.30 pm English & Polish
Except Tuesday

(check with Parish)

Newsletter

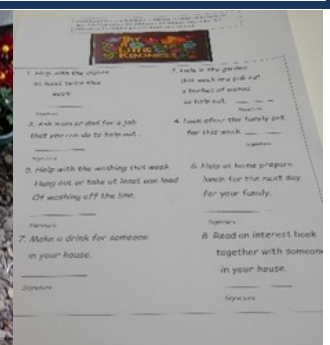
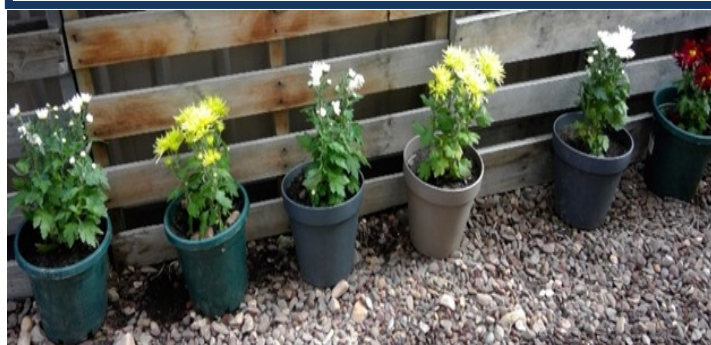
Mrs Doyle's 2/3 Class continues to Remember to share their kindness with others.



We learnt that the flowers you see for Mother's Day are called Chrysanthemums. We had lots of fun planting these flowers in the back garden a small act of kindness to our environment.

We also made our jar pet while in lockdown and now we are showing our kindness to our pet every day. Some of us read, count, talk to our jar pet but most of all we keep our jar pet safe.

The 2/3 students help around the house as well as show acts of Kindness. We love reading our books together every day.



We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

It has been great to see all children back at school and a return to face to face learning this term. The sound of children having fun playing and spending time together both in the yard and classroom has been a joy to listen to. Our children have returned to school enthusiastic about learning and thriving on the opportunity to again spend time connecting with each other.

To all of our parents and carers, thank you for refraining from entering the school grounds as we maintain social distancing protocols as best we can. It is hoped that as restrictions are lifted by the State Government and SA Health that we will have the opportunity to allow parents, carers and family members to once again enter the school ground so that we can become fully connected with each other once again.

Catholic Identity

On Sunday May 31 the Catholic Church celebrates Pentecost. Pentecost is a time when we celebrate and acknowledge the gift of the Holy Spirit given to us by God. One way to think of the Holy Spirit is of the words and actions of Jesus being lived out through others today. During Pentecost, classroom Religious Education programs will be centred on the Holy Spirit at work in our lives today. Our weekly communal prayer will also reflect upon the presence of the Holy Spirit in our lives.

Student Safety and Wellbeing

This term staff have reviewed and updated our Student Wellbeing and Personal Responsibility School Policy to reflect our value of being in relationship with each other and our focus on Restorative Practices.

Below is the Philosophical Basis which underpins our updated policy:

We believe that all human beings have an inherent desire to be in relationship and it is in this that we become fully human. Our students are competent, capable and creative beings who have the capacity to be safe, happy and successful in their relationships with others and in their learning. As a community we have a responsibility to provide the educative and supportive framework to maximise their learning in student wellbeing. Through Gospel values, pastoral care and the implementation of restorative practices students will gain a sense of respect for individual dignity, inclusivity, community and citizenship for all. Student wellbeing has at its core the health, safety, security and welfare of all students. We are committed to a restorative culture grounded in our vision, and core values of justice, compassion, integrity, perseverance and responsibility. This culture offers a transformative view of the human person. It focuses on the behaviour and its impact rather than on the person and is importantly a non-punitive approach to student wellbeing that moves away from notions of reward and punishment. Grounded in experiences of relationships and community, the Program Achieve Keys to Success along with our understanding of the impact of trauma on the developing brain, students learn to understand their own behaviour and its impact on others.

Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children.

This week's Mathematical challenges:

Reception to Year 3

Draw a clock and show on it the time you go to bed.

What things could you do that take about one hour?

Years 4-6

Imagine that you are allowed to watch five hours of television from Monday to Friday. What might be the television programs that you watch for this week?

A football match takes 2 hours and 15 minutes. What might be suitable starting and finishing times?

Happy inquiry.

Throughout Term 1 our Year 2-6 children took part in our annual Progressive Achievement Testing (PAT). At St Joseph's School we use the Australian Council for Educational Research (ACER) PAT Reading and PAT Mathematics tests as one type of assessment tool to gather data on children's current level of understanding and learning along with valuable information around how to move children forward in their learning. Each term a staff meeting is set aside to interpret and utilise the range of data available to teachers as part of the testing process. Teachers are given the opportunity to analyse the data which in turn will inform their teaching and learning moving forward. In early October all Year 2-6 children will once again take part in the Progressive Achievement Testing (PAT), providing an opportunity to map student progress and review support programs currently in place.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between May 1 and October 31 in that year. Later this term we will hold three transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start.

School Band

Duncan Kilburn will once again coordinate our 2020 School Band. Duncan is a talented musician in his own right and has for many years volunteered his time to work with our school band, providing budding musicians across the school with the opportunity to develop their skills. More than 15 of our children have commenced band practice with Duncan on Thursdays after school this term.

Pupil Free Day Friday June 5

Friday June 5 will be a Pupil Free Day. On this day all staff will be involved in our annual Staff Reflection Day. This year we will explore further our 2019 focusing on Laudato Si; the Catholic church document which outlines Pope Francis' call for us all to care for the environment. The theme of the day is "How will you Tend to your Garden". The day will involve staff unpacking our theme on a number of different levels. APRIM Simon McCullough and myself will facilitate our day. Our Pupil Free Day coincides with World Environment Day.

Public Holiday Monday June 8

A reminder that Monday June 8 is the Queen's Birthday public holiday.

School Master Plan Update

On Wednesday March 18 I met with Lisa Martin from Detail Studio, Nik Zarucki from the CEO Planning and Development Team and our Finance Officer Rosalie Fergus to discuss options and timelines around the following 2 projects:

The resurfacing of our Hard Court Play spaces and the development of our Nature Play & Sustainability Garden space the refurbishment of our Administration Building.

I am pleased to report that we have received initial costing details relating to Professional Fees for the resurfacing of our Hard Court Play spaces and the development of our Nature Play & Sustainability Garden space and have decided to proceed with this project. The estimated total cost of this project is between \$350,000 and \$450,000 which we plan to fund ourselves. The school was successful in obtaining a \$20,000 grant through the federal government's Local Schools Community Fund program which has been earmarked for this project.

In addition we have engaged Detail Studio to undertake a complete feasibility study of the school Administration Building which we hope will provide a clear picture as to our options with the building moving forward. We will wait on the outcome of this study before making any decisions about which way to go moving forward. The quote we have received for the feasibility study is \$14300.

During the recent school holidays we had engineers and surveyors on site conducting initial works as part of the resurfacing of our Hard Court Play spaces and the development of our Nature Play & Sustainability Garden space project.

OSHC News

OSHC numbers have been increasing steadily since the return of all children to school. OSHC Director Mieke Vanden Bos has come through her medical procedure well and is now in the recovery stage. Mieke is due to return on Wednesday June 3. In the meantime I will continue to supervise Before School Care and Susan Scheller and Bronwyn Robinson will supervise After School Care with APRIM Simon McCullough or myself onsite until the close of OSHC each evening.

Appointment of our new School Chaplain

I would like to take this opportunity to officially welcome Michelle Dinning to our school this term. Michelle will be taking on the role of School Chaplain, working Thursdays for the remainder of the school year.

School Chaplains are responsible for supporting the spiritual, social, and emotional wellbeing of students regardless of faith or beliefs by providing pastoral care services. School Chaplains must be able to provide support for a range of day to day matters affecting the school community and communicate effectively with the community. They can become involved in a wide variety of issues including health, social and values education, and spiritual and emotional support. If they so desire, children and families within the school will have the opportunity to use Michelle as a wellbeing support person if the need arises.

I'm sure you will join me in wishing Michelle well during her time here with us at St Joseph's school.

Exxon Mobile STEM Grant

The school has been successful in applying for and receiving a grant of \$3000 from Exxon Mobil to purchase STEM resources as part of our 2020 school focus.

With the grant funds we plan to purchase resources for our Junior Primary classes to compliment the resources we purchased with last year's grant for our Middle and Upper Primary classes.

We plan to purchase 2 electronic *Bee Bot Swarms* (designed for use by Junior Primary children as opposed to Spheros purchased using 2019 grant funds which are designed for use with middle and upper primary children) which involve children working in small teams using the design thinking process to solve a problem by programming/coding Bee Bots (round electronic devices which require existing STEM knowledge in order to be programmed to perform varying manoeuvres). Each Bee Bot Swarm consists of 6 individual devices.

We also plan to purchase 2 Lego Education We Do sets and 2 Lego Tech Machines Sets for STEM construction learning in the Junior Primary area of the school.

What is Mindfulness?

Mindfulness involves training our attention and attitude.

Being mindful means awareness of your own moment-to-moment internal and external experiences, with gentleness and acceptance and without judgment. It's a state of being that encourages us to slow down, focus on the present, accept things as they are, and act with discernment. When we do this, we're less distracted by thoughts of the future and the past, which can often make us worry and stop us from enjoying the present moment.

What does it mean to be unmindful?

To better understand what it means to be mindful, it helps to understand what it means to be 'unmindful'. When we're inattentive, distracted and disengaged from the present moment, the mind habitually and unconsciously slips into what's called 'default mode' – we're physically doing one thing but the mind is somewhere else. For example, someone might be speaking to us, but we're not listening, or we might be reading a book but not taking in the words on the page.

Much default mental activity involves things such as worry or rumination about the past and future, which is one of the main reasons there's so much default mental activity in states like anxiety and depression.

To learn more about how you can help encourage mindfulness in your children visit **Be You** (formerly Beyond Blue)

<https://beyou.edu.au/fact-sheets>

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May the spirit of the Risen Lord be with you and your family.

Working in partnership with you.

Shaun O'Leary.

School Calendar

Term 2 2020

May		June	
		5	Pupil Free day (OSCH is Available Please Book Through Office)
		8	Queens Birthday Public Holiday
		22	School Board Meeting
July			
		3	Term 2 Concludes 12:30pm

APRIM News

Thank you to Parents and Friends

Our parents and friends were asked earlier this year if some of the money raised could support the school band this year. This was very kindly agreed to and we have been able to fix the drum kit and purchase new amplifiers for electric guitar and bass guitar. The children are delighted to be able to use this equipment and we all thankful for the great support.

While we are currently unable to meet and celebrate community events, we appreciate all that parents and carers do in contributing to the life of our school community. Keep your ideas and plans at the ready for when we can return to celebrating community events, hopefully later this year.

Staff Reflection Day 2020

Our staff reflection day will continue with our focus on sustainability and ecological conversion.

The theme of the day is 'How will you tend to your garden'. There will be whole day of prayer and reflection woven through a renewal of or caring for existing garden projects – outside classrooms, the verge butterfly garden etc and the establishment of three trees opposite our existing trees on the green play space.

As part of the day our gardening time gives us a chance to enjoy some thoughts and conversations about how we nurture growth in ourselves and those we nurture in our school.

We are inviting our Parents and Friends to purchase some benches which will be placed under the new trees. The significant messages we hope this gives to the community is how important we see our environment and how we can use and enjoy these spaces to make connections with each other and celebrate relationships.

All parents and carers are part of our Parents and Friends group. Please complete the form below to indicate if you are happy for the purchase of some benches from the Parents and Friends Committee funds. Alternatively email your response to smccullough@stjotfo.catholic.eu.au Thank you very much!

Reply Slip

As a member of the St Joseph's community Parents and Friends I,
 support the purchase of benches to be placed under new
 trees which will be planted on June 5.

Signed:

“In All Things



New Chaplain Role:

Hello to everyone at St Joseph's Ottoway School Community!

I am excited to be joining your community and undertaking the role of School Chaplain. I will be onsite Thursdays each week. I look forward to meeting you all in due course. Please introduce yourselves in passing also.

The role of School Chaplain in South Australian Catholic Schools is 'a specific ministry of presence and care through interpersonal encounters with students, staff and families'. I will be available to provide confidential support in times of grief, worry or distress and assist children to build their self-esteem, resilience and positive social skills and relationships with others. I will also be looking to help support continued partnership initiatives within both the school and parish communities.

I have been a Class Teacher and Chaplain at Saint David's Parish School, Tea Tree Gully for the past 10 years. I grew up in the country in the south-east of South Australia in a small town called Mundulla. This up-bringing taught me the value and importance of community. May we all continue to look after each other as we move forward in the new world being created post pandemic restrictions.

“God loves us all”...Mary MacKillop 1906

Michelle Dinning

Notice Board

Uniform Shop



Uniform items can now be ordered and paid for online. Items can either be left at the school office for you to pick up or have them delivered to your home.

Please see the link below:

<https://www.jssportsonline.com.au/collections/st-josephs-school-ottoway>

OLSH
OUR LADY OF THE SACRED HEART COLLEGE

College Tours

Personal tours available upon request
Visit olsh.catholic.edu.au or phone 8269 8800 to book a tour



From Caterpillar to Butterfly

In the Library we have been learning about the Life Cycle of a Butterfly.

Ms. Bryant brought in a monarch caterpillar and we have been studying it. We watched the caterpillar eat lots of leaves and now it is in a chrysalis! We cannot wait until the butterfly emerges.

The students have drawn and written about the life cycle as well as found information in books. The senior Lego Club created eggs, a caterpillar, a chrysalis, and a butterfly with Lego bricks.

