



Issue 6 7 May 2020

St Joseph's School

10 Ina Avenue, Ottoway S A 5013
Telephone: (08) 8447 4969
Facsimile: (08) 8241 0380
Email: info@stjotto.catholic.edu.au
Website: www.stjotto.catholic.edu.au

In All Things Love

Uniform Shop

Open on Monday and Fridays
8.30 am to 9.30 am

Playgroup

Friday - 10.00 am to 11.30 am

Out of School Hours Care

Daily

6.30 am to 8.30 am
and 3.00 pm to 6.00 pm

Tuesday 2.45 pm to 6.00 pm

Bookings essential

Mobile: 0437 863 067

St. Maximilian Kolbe Parish

Priest - Fr Marek Ptak CR

Phone: (08) 8447 3223

Email: stmax@ottowayparish.com

Mass Times

Saturday 6.30 pm

Sunday 8.30 am English &

10.30 am Polish

Weekday 6.30 pm English & Polish

Except Tuesday

(check with Parish)

Newsletter

The Reception and Year One children get lots of opportunities to learn together and they enjoy working in pairs or with a group.



"When I go on the iPad I try new programs with my friends".

Maverick



"I like to help the little kids".

Rosie

"I like working with others because we can share our learning".

Dinh-Kien

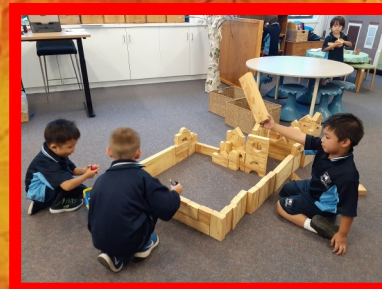


"I like to talk about my learning with others".

Charlee

"Working with my friends makes me happy".

Denzel



"I like creating things with my friends during activity time. It's fun".

William

The Junior Primary Area

"I think learning from others is important".

Vivian



"I like to do hard work with my friends"

Curricia



"We help each other when we are working together on a group project".

Cailey

"I like to do art work with my classmate".

Emilia



"I try to co-operate with others when I work in a group".

Amethyst



"School is fun when you are working with others".

Selena

We acknowledge that our school is on Kurna country. We recognise and respect the Kurna people as the continuing custodians of the Adelaide Plains and pay our respect to Elders past and present.

Principal News

Some recent media reports and commentary from both national and state level politicians are causing confusion for some parents/families in terms of whether or not they should be sending their children to school. Constant changes make it difficult to provide clear cut information with a sense of confidence.

To ensure clarity for all our families, below is an outline of Catholic Education South Australia's position in terms of the Term 2 School Learning Environment:

We believe, as the government does, that our schools are safe places

Catholic schools and colleges in South Australia remain open for Term 2

No child will be turned away from attending school as long as they are well

We respect parent choice. Parents have the right to choose whether they want their child to be at school or participate in online learning at home

Schools are open for any family whose circumstances mean that their child needs to be at school including "essential workers"

Students, whether they are in school or at home, will access the same learning

Our schools are all preparing for the start to Term 2 and will be ready for students' return, both face-to-face and online

For the children and young people physically in Catholic schools in Term 2, health guidelines and social distancing measures will be in place to ensure schools are safe places for students and staff.

At St Joseph's we continue to maintain a strong focus on personal hygiene across the school and are able to report that no child or staff member has contracted the Covid 19 virus at this point in time.

For Term 2, teachers across the school began with a remote online learning curriculum for all children regardless of whether they were physically attending school or were learning from home. Commencing this week we have begun the progression back to the traditional face to face learning we are accustomed to. Classroom teachers and support staff will continue to be in contact with children who are learning remotely, monitoring learning progress and wellbeing closely. If you have any questions or concerns surrounding Term 2 and learning for your child please phone the school and have a conversation with either your child's classroom teacher or myself.

Catholic Identity

During the season of Easter, we celebrate the essence of our faith: Jesus Lives! Without this truth, faith falls apart and we, as church, become irrelevant. But we believe! Jesus Lives! And it is our privilege and responsibility to bear witness to the belief that Jesus lives among us. The Church season of Easter lasts for 7 weeks leading up to Pentecost. It is a time to celebrate the love of God in our lives and the gifts which have been given to us. The gifts of family, friends, freedom of choice and the environment, just to name a few. We see Jesus everyday through the actions of those around us. We can continue to live the word of Jesus through our interactions with others. The way we speak to each other, care for each other, reach out to those in need, value each other and allow those we are in disagreement with to maintain their dignity, are all ways we can live Jesus' call to create a just and fair world for all people.

This week we have been celebrating Catholic Education Week. The key message for schools in the Archdiocese of Adelaide and the Diocese of Port Pirie is; "*Where every child matters*".

Catholic schools give students opportunities to:

- learn about prayer in the Catholic Tradition
- listen and respond to God
- embrace the beauty and richness of prayer in the Catholic Tradition
- develop skills for personal and communal prayer and Liturgy.

In our Catholic school communities, everyone is encouraged to set aside time for personal prayer and to pray together with others. As part of Catholic Education Week this year we have created a *Pop Up Prayer Space* located in the courtyard each morning before school. Community members (parents, caregivers, grandparents, children and staff) have had the opportunity to write a prayer for someone or something they would like to pray for and place it in our mobile prayer box. We plan to offer these prayers to God as part of our Communal Prayer tomorrow morning.

Student Representative Sustainability Council

This year our school Student Representative Council (SRC) will once again take a lead role in driving our whole school Environmental Awareness and Sustainability focus. The aim in 2020 is to broaden student involvement by establishing a Student Sustainability Council which consists of representatives from all classes. The sustainability council will meet to discuss and plan projects to be undertaken across the school while also providing progress reports to the SRC. Jane Smith has once again accepted the POR role of Sustainability Coordinator across the school.

Student Safety and Wellbeing

The *Care, Wellbeing and Protection of Children and Young People* policy can be found on our school website under Community, Welfare, Your Child's Welfare. The policy outlines the key principles and responsibilities of Catholic schools to ensure a total community approach towards the protection of children and young people in their care. I encourage you to visit our website to view the full policy.

The *Keeping Safe: Child Protection Curriculum*, in a sense is the curriculum component of the *Care, Wellbeing and Protection of Children and Young People* policy and links directly to the Religious Education Curriculum, the Made in the Image of God Curriculum and our recent professional learning around the Kids Matter program.

The *Cyber Safety: Keeping Children Safe in a Connected World* document can also be found on our school website under Community, Welfare, Your Child's Welfare. The document aims to ensure a safe learning environment for all children when using ICTs and working online.

If you have any questions around any of these documents or would like further clarification feel free to speak to your child's classroom teacher, our APRIM Simon McCullough or myself.

As part of our learning in recent years around the *Kid's Matter* project, our school has registered on the **Be You** (formerly **Beyond Blue**) website to receive regular communication around professional learning opportunities to support the wellbeing of our children. The website also provides a range of resources and ideas to support the mental health and wellbeing of our young people. I encourage you to visit the website at <https://beyou.edu.au/> and have a look for yourself.

Principal News Continued

Curriculum News

I have included two mathematical challenges which you might like to have a go at with your child/children.

This week's Mathematical challenges:

Reception to Year 3

How many objects can you find that are longer than two of your foot lengths but shorter than three of your foot lengths?

Years 4-6

I have drawn a shape with a perimeter of 16cm. Record all the different ways my shape may look.

Happy inquiry.

Throughout Term 1 our Year 2-6 children took part in our annual Progressive Achievement Testing (PAT). At St Joseph's School we use the Australian Council for Educational Research (ACER) PAT Reading and PAT Mathematics tests as one type of assessment tool to gather data on children's current level of understanding and learning along with valuable information around how to move children forward in their learning. Each term a staff meeting is set aside to interpret and utilise the range of data available to teachers as part of the testing process. Teachers are given the opportunity to analyse the data which in turn will inform their teaching and learning moving forward. In early October all Year 2-6 children will once again take part in the Progressive Achievement Testing (PAT), providing an opportunity to map student progress and review support programs currently in place.

Term 3 Preschool and Reception Intake

St. Joseph's School will once again have a Pre-school and Reception intake at the start of Term 3 this year. Our Term 3 new Pre-school children will replace those moving into Reception as part of our Term 3 Reception intake. Our Term 3 new Receptions will join our current R/1 classes. The criteria for starting Pre-school or Reception on the first day of school in Term 3 is that a child will have turned 4 (Pre-school) or 5 (Reception) between 1 May and 31 October in that year. During Term 2 we will hold a number of transition visit mornings for our new Pre-school and Reception children with the aim of supporting their new start.

Keys to strengthening Self-acceptance

It is important for children and young people to recognise that they are not their behaviour and, similarly, to distinguish between being 'a failure' and struggling with a task.

Children and young people should ideally be aware of and value their positive characteristics, skills and character strengths in all areas of life including work and family relationships. If children and young people are able to value these strengths, then, when faced with difficulty or negativity, they are better able to remind themselves why they're proud of who they are.

Children and young people can generate and practise using self-accepting self-talk when confronted with criticism, imperfect performance, negative self-perceptions of body image, or other events they experience as troubling.

Examples of self-accepting self-talk include:

- "I accept myself no matter what"
- "I prefer people to like me, but I can live without their approval"
- "Mistakes and setbacks are inevitable. I will accept myself while disliking my mistakes and setbacks."
- "My performance – perfect or otherwise – doesn't determine my worth as a person."

"I accept who I am, even though I may not like some of my traits and behaviours."

To learn more about how you can help build resilience in your children visit **Be You** (formerly Beyond Blue)

<https://beyou.edu.au/fact-sheets>

Skool Bag App

To keep up to date with what is happening within our school along with upcoming school events why not download the **Skool Bag App** from the App Store on your mobile phone. Once downloaded simply search St Joseph's School, Ottoway and add to your Skool Bag page. Many of our families currently use the **Skool Bag App** to keep up to date with what is happening across our school.

In addition our school website **News and Events** link is regularly updated to assist our families in keeping up with what is happening across our school.

May the love of the Risen Lord be with you as we continue to celebrate the Easter season.

Working in partnership with you.

Shaun O'Leary.

School Calendar

Term 2 2020

May		June	
11	School Board Meeting 5:30 pm	5	Pupil Free day
		8	Queens Birthday Public Holiday
		22	School Board Meeting
		July	
		3	Term 2 Concludes 12:30pm

Mother's Day

We celebrate our mothers and all the women who are like mothers to us.

**Loving God, we ask you to bless
our mothers and all those in our
lives who care for us like a mother.**

May you hold them and guide them in all they do.

We ask this in Jesus' name.

Amen

We wish all Mother's in our community a wonderful Mother's Day this week and hope that your year is full of joy and blessings. We are all looking forward to the time when we can resume our community celebrations and are sorry we can't get together at this point in time. Happy Mother's Day!



Artwork by Dorothy Woodward rj

Easter Raffle

We thank you all for your donations and to Jane for wrapping the eggs up as prizes. It was a very successful fundraiser and great fun too.

Parents and Friends

While we are currently unable to meet and celebrate community events, we appreciate all that parents and carers do in contributing to the life of our school community. Keep your ideas and plans at the ready for when we can return to celebrating community events, hopefully later this year.

Congratulations



This year I was selected as part of the 2020 Port Adelaide SAPSASA Team. From the 16th of March to the 19th I got to have a week off school to play cricket four days in a row. Each day we had to bat 40 overs and bowl 40 overs.

We played against teams from all over South Australia. I had the chance to bat and bowl each day. I kept the other team from making many runs and I managed to take one wicket for the week. I did much better with my batting.

On day 1, I opened the batting and managed to survive for a long time against the team that won the whole carnival. On day 2, I batted at number seven and scored 16 runs. On day 3, I made a mistake and played onto my stumps, getting out for 1 run. In the last game, I batted at number 3 and made 22 runs for the day.

I had a really fun time and was really proud to be the highest scoring year 6 player in my team.

Notice Board



Working together, the Life Buoyancy Institute Foundation and Federation of Catholic School Parent Communities SA are offering a series of free live online workshops across Term 2.

Living through Uncertainty

How can we reassure our kids and support them to grow and thrive?

Practical advice for parents, caregivers and teachers to support primary and secondary students through times of change and uncertainty

We are offering these workshops to help families and schools support children to feel well, deal with stress and be successful while the coronavirus continues to affect their schooling, social activities and daily family life.

**The first workshop will look at primary school students and will be held on:
Thursday 14 May from 7.00 – 8.00 pm (Week 3)**

**The second workshop will look at secondary school students and will be held on:
Tuesday 19 May from 7.00 – 8.00 pm (Week 4) (students can join in side by side)**

Who are the presenters, and will I be able to ask questions?

The workshops will be presented by Dr Ivan Raymond (psychologist | researcher), Kylie Agnew (psychologist | teacher) and David Kelly (manager for school programs like the IMPACT program at Tenison Woods College, Mount Gambier). You can ask questions and we encourage you to.

How much will each workshop cost me?

Nothing. The Federation is sponsoring these foundation workshops and six others across Term 2.

What technology will I need?

You will need a device (e.g. computer, smartphone, tablet) and you will need to download the free version of ZOOM. More information about how to join in will be sent to you when you enrol.

How do I enrol?

Click on the link(s) below for the workshop(s) you would like to attend and give your email address. You will receive an email confirming your registration from the LBI Foundation.

If you experience any problems, call one of the Federation's Parent Engagement Officers for help. Nicole: 0407 394 732. Lisa: 0400 680 601.

[FOUNDATIONAL STRATEGIES FOR CATHOLIC PRIMARY STUDENTS TO GROW AND THRIVE](#)

[FOUNDATIONAL STRATEGIES FOR CATHOLIC SECONDARY STUDENTS TO GROW AND THRIVE](#)