



Our 2019 NAPLAN results continue to reinforce the strength of our Targeted Teaching Literacy and Numeracy programs across the school. 100% of our Year 3 and 5 children participated in the testing with 100% of Year 3 and 5 children achieving the National Minimal Standard for Reading, Writing, Spelling and Numeracy. 17 of 18 Year 3s achieved the National Minimal Standard for Grammar and Punctuation while 18 of 19 Year 5s achieved the National Minimal Standard for Grammar and Punctuation. 39% of our Year 5 children achieved High Growth in their NAPLAN Reading results between Year 3 and Year 5. This compares to the National average of 25%.

This once again reinforces the strength of our Targeted Teaching Literacy Program and the great work classroom teachers, education support officers and in particular Louise Moody is doing in her role as Leader of Teaching and Learning/Inclusive Education Coordinator/EAL Teacher. Our overall Student Mean Score in all areas of NAPLAN has improved over the past 3 years. 72% of our families speak a language other than English at home while we have a significant number of children who we make Supplementary or Substantial adjustments to their classroom learning programs.

It is important to always remember as with any form of summative assessment (testing) that the results demonstrate how children performed on a given day, with a given circumstance in a structured environment. The results should always be considered as being indicative of their performance rather than a definitive account of the testing. Having said this our 2019 NAPLAN results are very encouraging and worthwhile celebrating.